

# SET PLAN

## Senior Education and Training Plan 2025



**Student Name:** \_\_\_\_\_

**IDP Class:** \_\_\_\_\_

Making decisions about the subjects and courses to take in Year 11 and 12 is an important step. This guide will help you understand the requirements for the Queensland Certificate of Education (QCE), explore your learning and career goals and develop a draft outline of what your QCE pathway might look like.

## What is this all about?

You will experience a variety of activities to help you explore options regarding post year 12 opportunities as well as opportunities while you are at school. Throughout your Futures Unit you have also had the opportunity to narrow your focus and explore possible career pathways, jobs and what is required.

You are now ready to formalise your SET Plan for your Senior Schooling Studies.

## SET Planning

A SET Plan is a 'Road Map' to assist young people in achieving their learning goals during the Senior Phase of Learning. It assists young people to examine options across education, training and employment sectors and allows them to communicate with personnel at the school who work collaboratively to achieve their goals.

## SET PLANNING TIMELINE

Year 10	
<b>Term 2</b>	<ul style="list-style-type: none"> <li>- <b>IDP Lessons:</b> Students are exposed to a variety of activities in IDP which enables them to develop their SET Plan.</li> <li>- SET Plans are also recorded electronically on OneSchool and can be accessed at any time by both parents and students.</li> <li>- <b>Pathways and Prerequisites – Student and Parent/Care Giver Night:</b> Held to inform students and parents/care givers of the pathways available and ATAR information. Subject displays will also be available to attend at the end of the presentation to gain more subject specific information.</li> <li>- <b>Careers and Subject Expo:</b> Students will attend the Careers and subject Expo during IDP in the Hall. This will allow students to gain first hand information from employers, training agencies, tertiary providers and subject teachers.</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>- <b>Semester One Reports:</b> Students will go through their semester 1 reports using TrackEd to identify if desired subject requirements have been met, set SMART goals and identify areas of focus.</li> <li>- <b>Pathway Eligibility Letters Distributed:</b> Pathway letters will be distributed to students who have meet the pathway and senior enrolment requirements. These letters will be distributed via email.</li> <li>- <b>SET Plan and Subject Selection:</b> Students will complete their online SET Plan and Subject Selection via OneSchool. The Senior Schooling team will</li> </ul>

	then confirm this and a confirmation pack will be sent home to be signed and returned. This pack will also contain a letter where parents and care givers can opt into a SET Plan meeting.
<b>Year 11 &amp; 12 – Senior Phase of Learning</b>	
<b>Continuous</b>	<b>- Review and Consultation, and Academic Coaching:</b> At various stages throughout the Senior Phase of Learning students reflect on their SET Plan and realign academic and career goals accordingly.

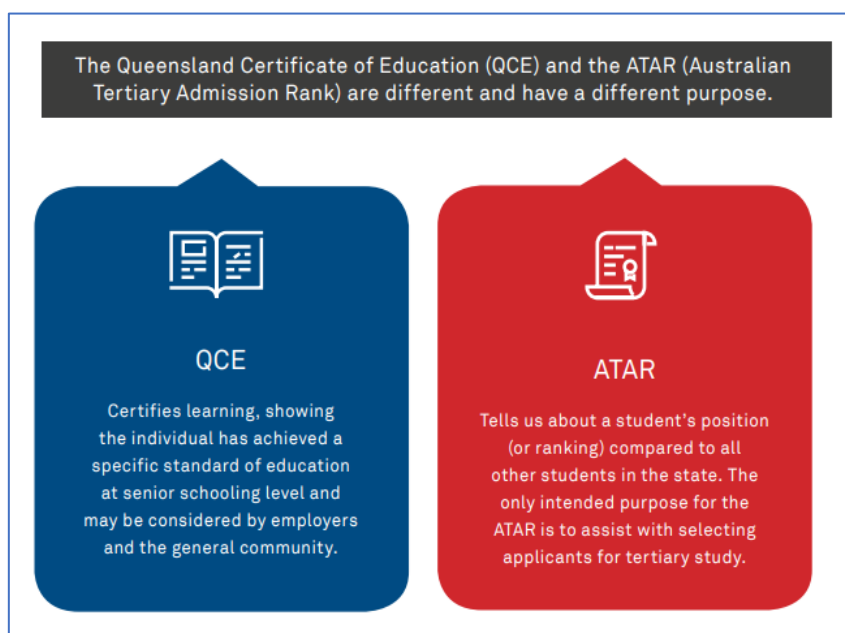
## Preparing for Learning in Years 11 and 12

Senior schooling is an exciting time and an important step in planning for your future. In year 10 teachers and staff at Rosedale State High School will work with yourself and your parents/care givers to develop a plan to assist you:

- Think about your education, training and goals after year 12
- Tailor your learning in Years 11 and 12 to suit your abilities, interests and ambitions
- Map your pathway to achieving a Queensland Certificate of Education (QCE).

Once your plan has been developed, you will be registered with the Queensland Curriculum and Assessment Authority (QCAA) and your learning account will be opened.

### *Two important parts of Senior Schooling*



## The Queensland Certificate of Education (QCE)

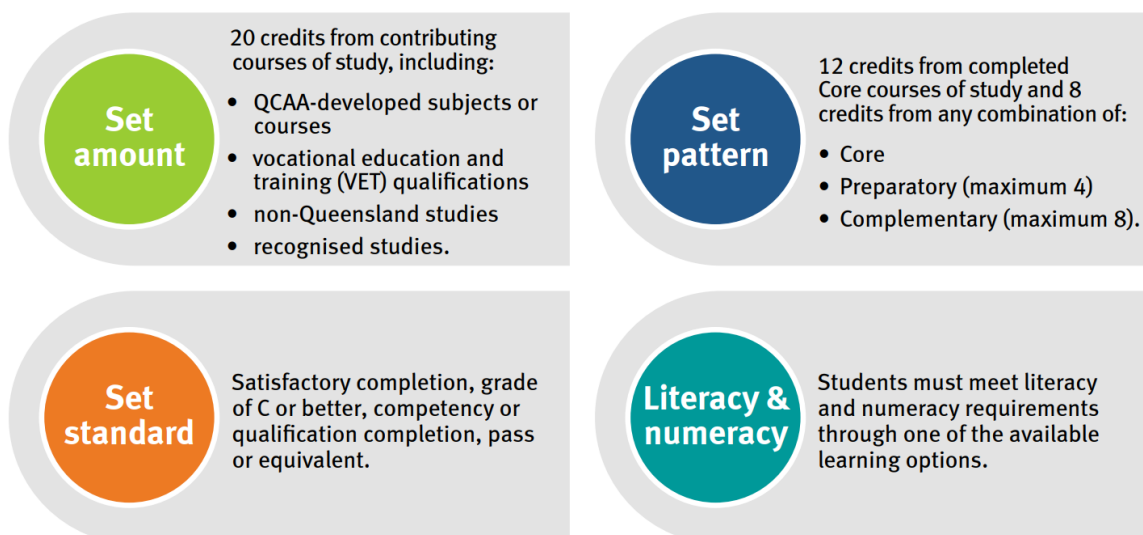
The QCE is Queensland's Senior Schooling qualification. It is internationally recognised and a sign of academic and personal success. The QCE is also flexible and allows you to design a pathway that is right for you – whether you place to:

- Study at university
- Look for skilled work
- Complete Technical and Further Education (TAFE) or other training

### *How does the QCE work?*

To receive a QCE you **MUST** achieve 20 credit points of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.

Typically, students will study 6 subjects/courses across Year 11 and 12. Many students choose to include vocational education and training (VET) courses in their QCE pathway and some may also wish to extend their learning through a university course or other recognised study. In some cases, students may start VET or other courses in Year 10.



### *SET Pattern*

With the set pattern requirement, there are 3 categories of learning – Core, Preparatory and Complementary.

When the set pattern is met, credit will accumulate in your learning account. To meet the set pattern of requirement for a QCE, **at least 12 credits** must be accumulated from

completed core courses of study. The remaining **8 credits** can come from any combination of core, preparatory or complementary courses of study.

**CORE:** At least 12 credits MUST come from completed Core courses of study as shown below.

Course	QCE credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

**PREPARATORY:** A maximum of 4 credits can come from Preparatory courses of study.

Course	QCE credits per course
QCAA Short Courses <ul style="list-style-type: none"> <li>QCAA Short Course in Literacy (2018)</li> <li>QCAA Short Course in Numeracy (2018)</li> </ul>	1
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	as recognised by QCAA

**COMPLEMENTARY:** A maximum of 8 credits can come from Complementary courses of study.

Course	QCE credits per course
QCAA Short Courses <ul style="list-style-type: none"> <li>QCAA Short Course in Aboriginal &amp; Torres Strait Islander Languages (2019)</li> <li>QCAA Short Course in Career Education (2018)</li> </ul>	1
University subjects (while a student is enrolled at a school)	up to 4
Diplomas and Advanced Diplomas (while a student is enrolled at a school)	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

#### LITERACY

- QCAA General or Applied English subjects
- QCAA Short Course in Literacy
- Senior External Examination in a QCAA English subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved English subjects
- Recognised studies listed as meeting literacy requirements

#### NUMERACY

- QCAA General or Applied Mathematics subjects
- QCAA Short Course in Numeracy
- Senior External Examination in a QCAA Mathematics subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved Mathematics subjects
- Recognised studies listed as meeting numeracy requirements

## What can I study?

The QCE lets you choose from a wide range of subjects and courses. There are 3 categories of learning – Core, Preparatory and Complementary – and some subjects and courses are worth more credit than others. The below lists the types of courses, their QCE category, credit values, and Australian Tertiary Admission Rank (ATAR) eligibility.

Course type	QCE category	QCE credit	ATAR
<b>General subjects</b> General subjects primarily prepare you for tertiary study, further education and training and work.	Core	Up to 4 per course	All subjects may contribute
<b>Applied subjects</b> Applied subjects focus on practical skills and prepare you for work.	Core	Up to 4 per course	Only 1 may contribute when combined with 4 General subjects
<b>Short Courses</b> Short Courses provide a foundation for further learning in a range of areas.	Preparatory or Complementary depending on course	1 per course	Short Courses do not contribute
<b>Vocational education and training</b> VET qualifications develop your skills and get you ready for work through practical learning. VET can also lead to further education and training.	Core, Preparatory or Complementary depending on course	Up to 8 per course	Only 1 may contribute at Certificate III level or higher, when combined with 4 General subjects
<b>Other courses</b> Other courses allow you to study a specific area of interest. These include recognised certificates and awards, and university subjects studied while at school.	Core, Preparatory or Complementary depending on course	As recognised by QCAA	Check with QTAC depends on course

As evident in the table you are able to study:

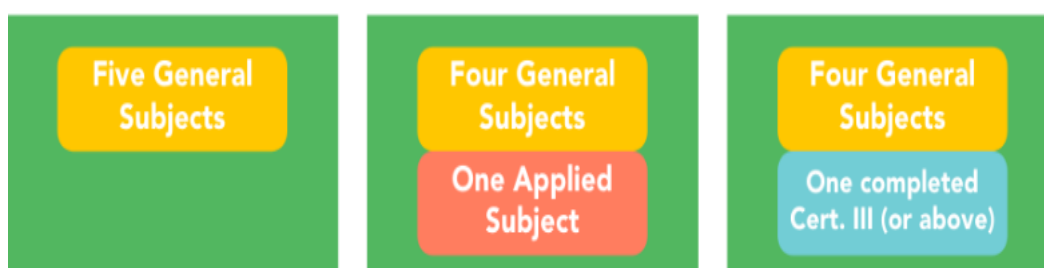
- **General Subjects:** prepare you for tertiary study, further education and training and work. These subjects are designed by QCAA and delivered as 4 units.
- **Applied Subjects:** focus on practical skills and prepare you for work. All of these subjects have 4 units and are designed by QCAA.
- **Vocational Education and Training (VET):** develop skills and prepare you for work through practical training.

## Australian Tertiary Admission Rank (ATAR)


The ATAR is a ranking system that gives you a score to be compared to others and is a measure of your overall school achievement that is used by every state and territory in Australia. The score is on a 2000-point scale from 99.95 (highest) down to 0, and is a percentile rank. The scores decrease in increments of 0.05. If you achieve an ATAR of below 30 it is reported as '30.0 or less'

### ATAR Eligibility

To be eligible for an ATAR, you must achieve a C or higher in an English subject and fit into one of the following boxes:




**AMY**



English (Units 3 and 4)	General
Mathematical Methods (Units 3 and 4)	General
Specialist Mathematics (Units 3 and 4)	General
Physics (Units 3 and 4)	General
Chemistry (Units 3 and 4)	General

Provided Amy satisfactorily completes English (i.e. achieves a minimum Grade of C or better), she will be eligible for an ATAR because she has five General subjects studied at Units 3 and 4.


**CHO**



English (Units 3 and 4)	General
Dance (Units 3 and 4)	General
Visual Art (Units 3 and 4)	General
Study of Religion (Units 3 and 4)	General
AQF Certificate III in Business (completed)	VET

Provided Cho successfully completes English (i.e. achieves a minimum grade of C or better), Cho will be eligible for an ATAR as she has four General subjects plus a completed VET qualification.

**BILLIE**

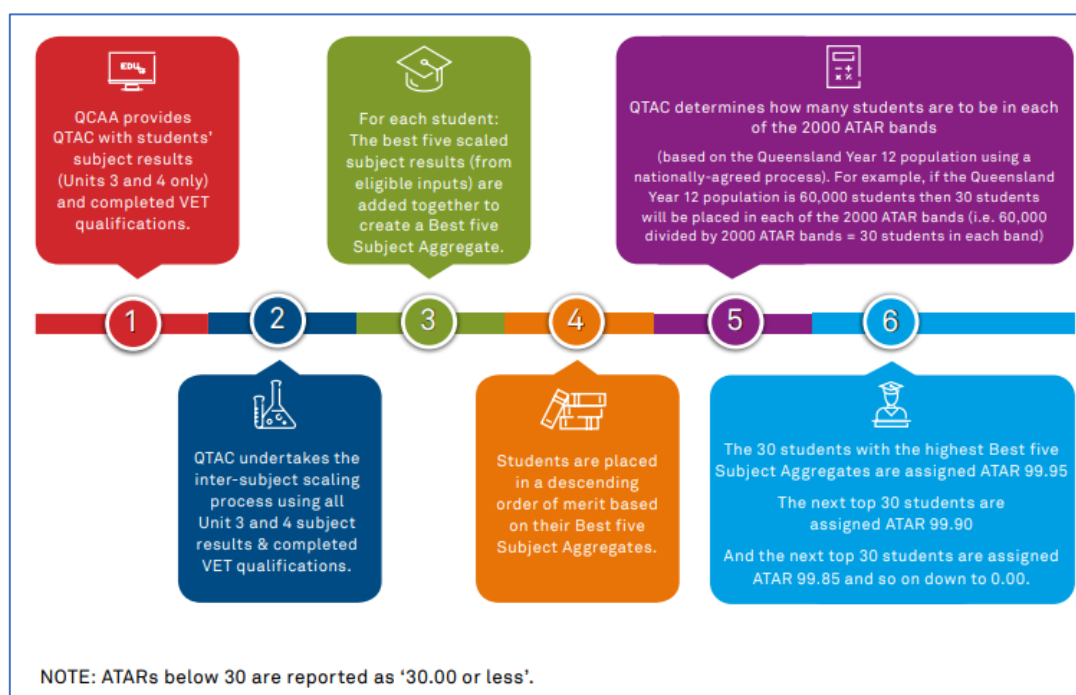


English (Units 3 and 4)	General
General Mathematics (Units 3 and 4)	General
Drama (Units 3 and 4)	General
Religion and Ethics (Units 3 and 4)	Applied
Information & Communication Technology Skills (Units 3 and 4)	Applied
Certificate III in Business	VET

Billie will not be eligible for an ATAR because she has only three General subjects. To qualify for an ATAR a student needs five General subjects or four General subjects plus one Applied subject or one completed VET qualification.



## ATAR Calculations



Your ATAR is calculated based on a combination of the best 5 scaled results from ATAR eligible contributions from the 3 different eligibility criteria below:

- 5 General subjects (at Unit 3 & 4); or
- 4 General subjects (at Unit 3 & 4) plus an Applied subject (at Unit 3 & 4); or
- 4 General subjects (at Units 3 & 4) plus one completed VET qualification at Certificate III level or above

## Inter-subject Scaling

- Scaling is the process where 'raw' subject results are adjusted for a given subject to allow the results for that subject to be fairly compared with the results from any other subject when calculating ATAR.
- To assist you with understanding the scaling process, QTAC has produced a guide "Inter-Subject Scaling: An Introduction" that can be accessed via <https://www.qtac.edu.au/wp-content/uploads/2020/07/Overview-of-Inter-Subject-Scaling-a-white-paper..pdf>
- If scaling did not exist students could maximise their ATAR by studying what they believe are the easiest possible subjects to get the highest possible mark, even though there are other subjects that require more rigour.



### **IMPORTANT**

You should not select subject based on predicted scaling outcomes. You should select subject based on:

- What you are good at?
- What you enjoy/are interested in and can perform well in?
- What the prerequisites for the tertiary course you wish to apply for stipulate?

### *VET and ATAR*

- Each VET qualification level will have a single scaled score that can be included in the ATAR calculation.
- Relevant VET qualification levels for the ATAR are:
  - o Certificate III
  - o Certificate IV
  - o Diploma
- Each level of VET qualification has the same scaled score for ATAR e.g. a completed Certificate III Business has the same scaled score as a completed Certificate III Hospitality.
- Different levels of VET qualifications are expected to scale higher than others i.e. completed VET Diploma will be higher than a completed VET Certificate III.

## Pathways at Rosedale State High School

- Regardless of your pathway, it is expected that all students will work towards attaining a QCE/QCIA at the end of Year 12
- Eligibility criteria for both **RED** and **BLUE** pathways is based upon Year 10 Academic results.
- If you are eligible for a **RED** pathway you will be informed via a letter from the Principal.
- If you do not meet the 92% attendance requirement necessary for either pathway you will **ONLY** be allowed a provisional enrolment, and will be subject to close monitoring to ensure the attendance target is met AND maintained.

Red Pathway ATAR: Australian Tertiary Admissions Rank
<b>Prerequisites</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> English B or above</li> <li><input checked="" type="checkbox"/> Academic Grade Point Average 3.5 or above</li> <li><input checked="" type="checkbox"/> Individual Subject Prerequisites</li> </ul> <b>Criteria for success</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Attendance 92% or above</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>* Six subjects are selected and the five 'best' subjects at exit will contribute to the ATAR</li> <li>* A minimum of five General subjects are selected, although six General subjects are recommended as weighting and final subject grades will be dependent upon external assessments</li> <li>* One Applied subject <b>OR</b> one on-campus Certificate III Vocational Education and Training subject <i>can</i> contribute to the ATAR, however this combination is generally not recommended.</li> <li>* Off-campus certificate courses (school-based traineeships, school-based apprenticeships, and TAFE Vocational courses) <b>CANNOT</b> be studied on the Red Pathway without prior Principal approval.</li> <li>* All General subjects have external assessment held in Term 4 of Year 12 and this assessment accounts for 25% of a student's final grade per subject – except for Maths and Science subjects, where the external assessment accounts for 50%.</li> </ul>

Blue Pathway Flexible Options, Workforce, TAFE, Apprenticeship, Traineeship
<b>Criteria for success</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> English C or above</li> <li><input checked="" type="checkbox"/> Academic Grade Point Average 3.0 or above</li> <li><input checked="" type="checkbox"/> Attendance 92% or above</li> </ul> <b>Description</b> <ul style="list-style-type: none"> <li>* Six subjects are selected</li> <li>* May select up to <b>two</b> General subjects (meeting subject prerequisites), which may include General English and General Mathematics</li> <li>* Must participate in external assessment for General subjects, which contribute 25% of a student's final grade per subject – except for Maths and Science subjects, where the external assessment accounts for 50%</li> <li>* Off-campus certificate courses (school-based traineeships, school-based apprenticeships, TAFE, and Certificate courses) <b>CAN</b> be studied on the Blue Pathway</li> <li>* Essential English will be compulsory for students who have not achieved a C or above in Year 10 English</li> </ul>
<b><i>*All final pathway approvals are at the discretion of the Principal</i></b>

## Check Your Understanding

1. How many General subjects do you need to be ATAR eligible? \_\_\_\_\_
2. How many General subjects do you need to be on the **RED** pathway at Rochedale SHS? \_\_\_\_\_
3. Why is the **RED** pathway requirement different to the ATAR eligibility requirement?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How many CORE points are required to achieve a QCE? \_\_\_\_\_
5. To achieve CORE how many subjects must you pass all units for? \_\_\_\_\_
6. Is one pathway better than the other? \_\_\_\_\_ Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What are the 3 things you should consider when selecting subjects? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. How many QCE points will go towards your QCE if you complete Certificate III in Fitness? \_\_\_\_\_
9. What GPA do you need to be eligible for a **RED** pathway at Rochedale SHS?  
\_\_\_\_\_
10. Why is it important that students are required to demonstrate a high level of literacy to be considered for the **RED** pathway? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. What is a useful ATAR? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. If you are on the **RED** pathway can you do a TAFE course or SAT (School-Based Apprenticeship and Traineeship)? \_\_\_\_\_ Why? \_\_\_\_\_

---

---

13. What can you do if don't meet the criteria for your desired pathway?

---

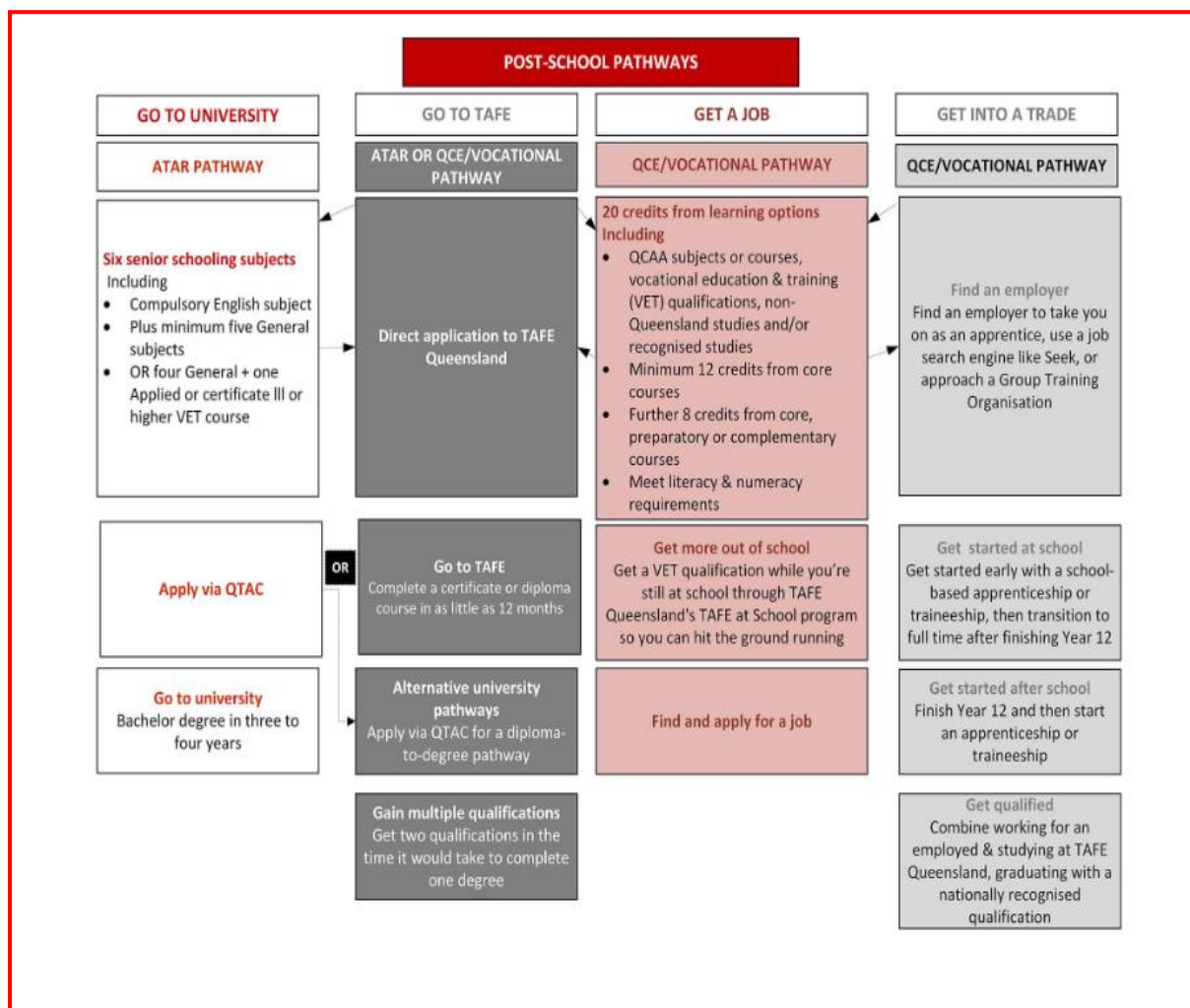
---

---

**IMPORTANT** - If you have any questions about anything covered so far please make sure you see Mrs. Caddies or Miss. Furlong in the HUB.

## Pathways Post School

QTAC outlines the pathways that students are able to go post school in the following diagram.



## Your pathway post schooling

Using the diagram above respond to the following questions.

1. What would be your ideal pathway post school? \_\_\_\_\_
2. What do you think you need to improve on/focus on to achieve your pathway post school? \_\_\_\_\_

---



---



---



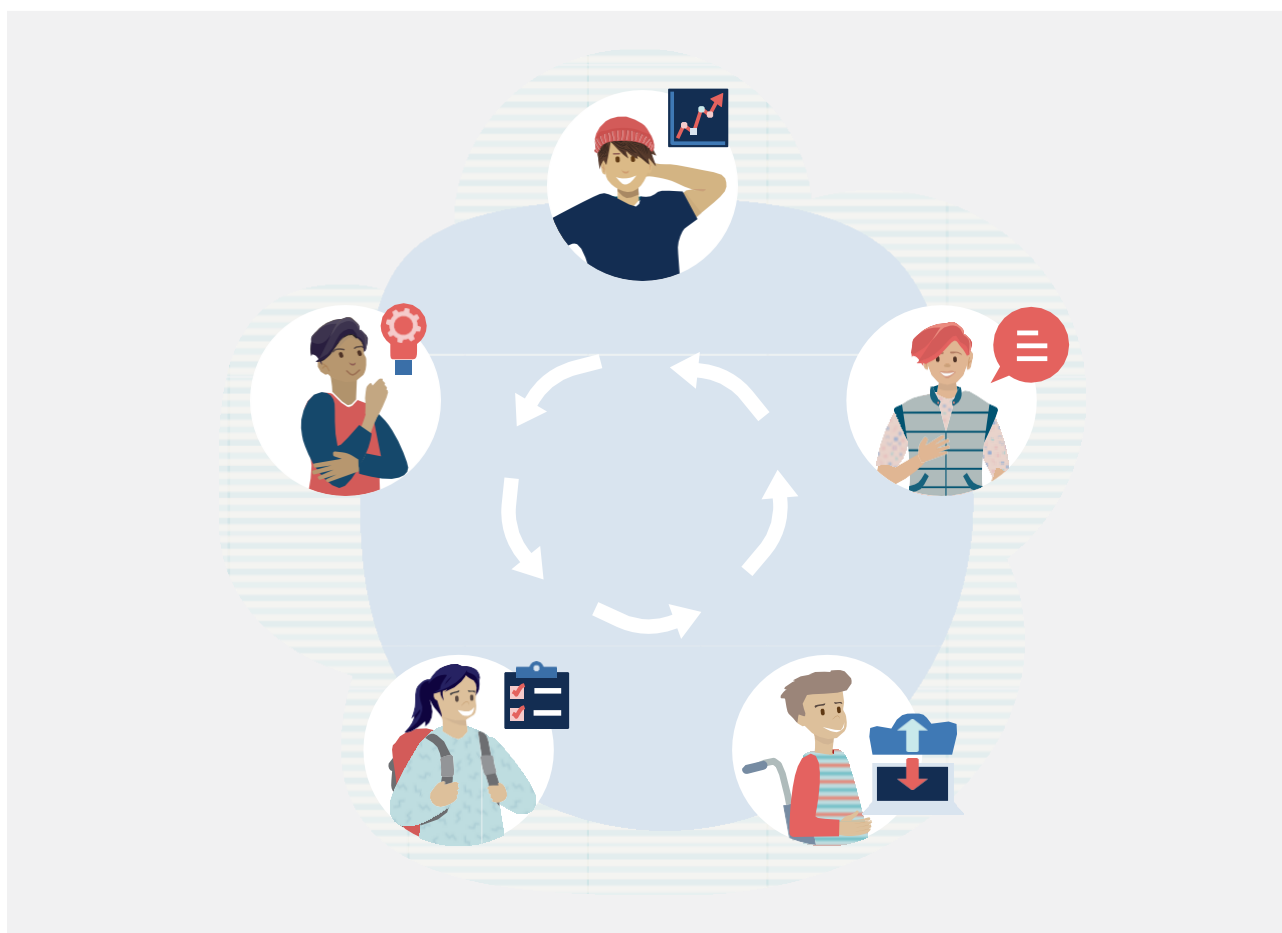
---



---

## All About Me

In the world of work, it is important to present our strengths with clarity and purpose so that we can maintain positive wellbeing and develop productive relationships with others. Your self-concept is unique to you and is made up of positive and negative elements. It relates to emotional (how you feel), intellectual (academic ability) and functional (practical ability) aspects and changes with age, time and context (you can act and feel differently depending on the situation). The key takeaway is that self-concept influences your life. Reflect on your academic and co-curricular performance and identify the employability skills below that you think you are using now or want to improve.



## *Employability Skills*

The following employability skills are useful to consider as you gain career insights and plan for your future. There are many employability skills and these examples are aimed to generate your thinking.








[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

### What are employability skills?

While employers look for people with certain specialist skills and qualifications, they also look for other skills and qualities that will contribute to a positive and productive work environment. These are called employability skills (sometimes known as enterprise, transferrable, portable, generic or soft skills) and are essential for most jobs or careers. These skills can be adapted to meet the demands of diverse roles and situations.

### Why are employability skills important?

In the every-changing world of work, the importance of employability skills continues to grow. Even though specialist skills are necessary for many occupations, employers also place value on human-centered qualities like creativity, initiative, collaboration and social interactions.

<b>Communicating for work</b>  <p>This skill involves sharing and receiving information clearly — through verbal and non-verbal expression — to build positive workplace relationships and achieve shared goals. This also involves active listening, responding with respect and empathy, seeking feedback, and appreciating diverse communication styles.</p>	<b>Collaborating for work</b>  <p>This skill involves working as a team to achieve shared goals and incorporating diverse perspectives for greater creativity and innovation. Effective collaborators use empathy, clear communication, flexibility, open-mindedness and, when necessary, leadership.</p>	<b>Digital literacy</b>  <p>This skill involves safe and responsible interaction with available digital technology to enhance work. It involves building technological capacity to approach tasks, and adapting to new ways of doing things as technology evolves.</p>	<b>Critical and creative thinking</b>  <p>Critical thinking involves identifying, evaluating and analysing information and drawing conclusions to help solve problems. Creative thinking involves generating and applying new ideas, viewing familiar situations from unique angles, and exploring alternative solutions to generate innovative outcomes. <i>Combining creative thinking with critical thinking can help develop valuable learning habits like curiosity, open-mindedness, adaptability and perseverance.</i></p>
<b>Planning and organising</b>  <p>Planning involves the ability to think ahead, make decisions, prioritise tasks and set goals towards a plan. Organising involves acting on plans by strategically organising resources and flexibly adapting plans to achieve desired outcomes.</p>	<b>Initiative</b>  <p>This skill involves resourcefulness, flexibility, taking responsibility for work, trusting your own judgment, showing leadership and having the confidence to make sound decisions without constant direction.</p>	<b>Literacy and numeracy</b>  <p>Literacy involves interpreting and using language to confidently participate in society. It is the ability to read, write, comprehend, and communicate effectively, in written, verbal and non-verbal form. Numeracy involves knowing how to apply mathematical knowledge and concepts to make sense of real-life situations.</p>	<b>Learning</b>  <p>This skill involves being motivated to actively seek new knowledge and skills through a commitment to personal and professional development. Lifelong learning enhances confidence and capability to work in chosen fields.</p>



- 1** Reflect on your most recent academic progress below by commenting about 3 subjects you feel are your strongest (for example, you may consider a subject in your top 3 because you enjoy it and are motivated to work hard).

	Subject	Why this subject is in my top 3
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>

- 2** Consider the skills that have contributed to your academic progress and enter them below (for example, you may identify that being highly organised has allowed you to be successful).

	Subject	Skills that make me good at this subject
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>

- 3** Consider the skills that could assist you reach a higher level of performance in your subject. What could you focus on next to improve? What strategies can you use?

	Skills I want to improve	How I will improve
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>

- 4** Repeat steps 1–3 for between 1–3 co-curricular activities you do at school or in your personal time. Reflect on your most recent performance below.

	Activity	Why this is in my top 3
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>

3




- 5 Consider the skills that have contributed to your success and enter them below (for example, you may identify that being a great listener helps you at drama club).

Activity

Skills that make me good at this activity

1



2



3



- 6 Consider the skills that could assist you reach a higher level of performance in this activity. What could you focus on next to improve? What strategies can you use?

Skills I want to improve

How I will improve

1



2

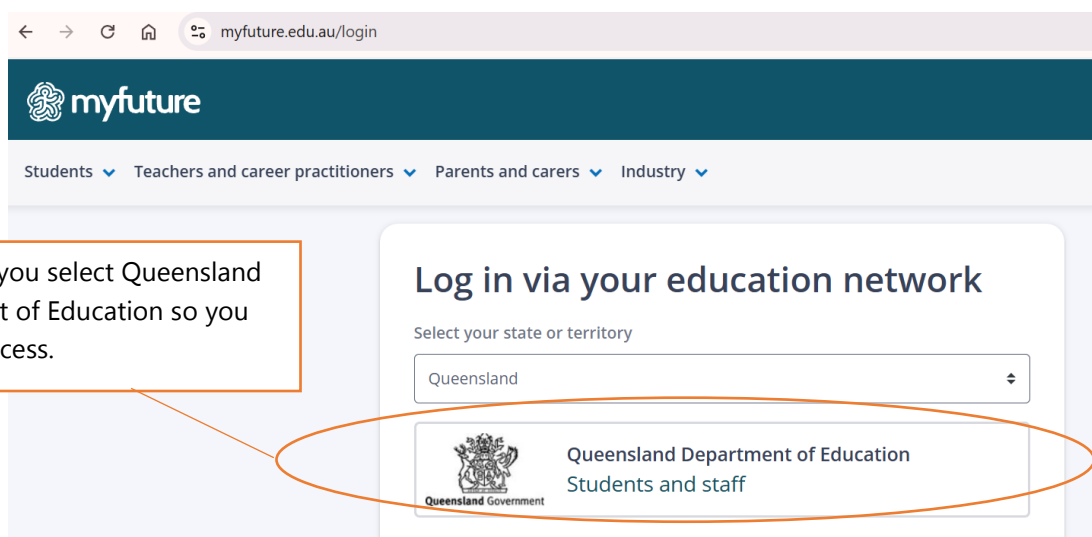


3

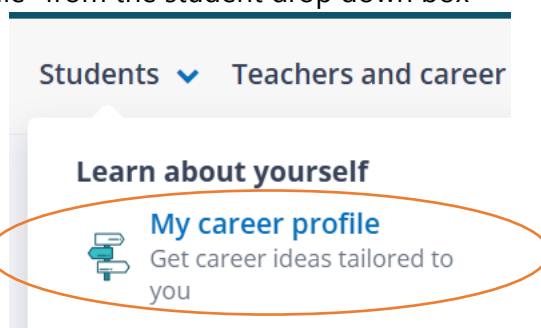
## My Futures

You will now complete your Career Profile via myfuture.gov.au

1. Log in (if you have already created an account) or sign up using your school email address.



2. Select "My Career Profile" from the student drop down box



3. Complete each of the activities. These activities will be of great assistance during the SET Plan process and form part of the conversations held with teachers and HODs. When you complete a section a tick will appear.

### SHARING YOUR RESULTS – ONCE FINISHED

- In the RESULTS tab you can export a PDF copy of your results and share the results.



- Save a PDF copy of your results to show to your parents/care givers to guide your pathway and subject choices.
- You can also use this PDF in your SET Plan conversations with your IDP teacher.

**Welcome to the My career profile career exploration tool.**

The activities here will help you to explore career pathways and develop self-knowledge for career decision-making.

 <b>Interests</b> Identifying your interests can be a good starting point for thinking about your career. This may help you identify what type of work you would enjoy. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Skills</b> Different occupations require different skills. Identifying your skills can assist in planning your career pathway. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Education and training</b> Most occupations require some level of education and training. Select the education and training levels that you plan to achieve. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>
 <b>Study</b> Identify subjects that excite, inspire or intrigue you and see how they relate to job choice. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Work conditions</b> Identify work environments and activities that bring out the best in you. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Values</b> Your career values are unique and special to you and can lead to a fulfilling career. Identify what values are most important to you. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>
 <b>Career knowledge</b> Career knowledge can help you make successful career decisions. Identify areas of career development that you would like to learn more about. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Entrepreneurship</b> Do you display (or have) entrepreneurial behaviours? Complete the activity to find out if you have entrepreneurial traits. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>	 <b>Dream job</b> Record your career aspirations. An aspiration is a strong desire to achieve certain goals that mean a lot to you. <a href="#">View results</a> <small>Last updated on 16 June 2022</small> <a href="#">Redo activity</a>

4. Using the RESULTS tab complete the following boxes.

Activities	Results	Suggested occupations	Favourite occupations
------------	---------	-----------------------	-----------------------

**Interest** top 3 results:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Skills** top 3 results:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Education & Training** results:

---



---



---



---



---

**Study** you indicated that you would enjoy about these subjects:

_____	_____
_____	_____
_____	_____
_____	_____

**Work conditions** you indicated that you would like to avoid:

---

---

---

---

---

---

**Values activity** identifies that these values are most important to you:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Current knowledge** results:

---

---

---

---

---

---

**Entrepreneurship** results:

---

---

---

---

---

---

**Dream Job** results:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

5. Go to the SUGGESTED OCCUPATIONS 5. tab. List the suggested occupations below.

Activities	Results	Suggested occupations	Favourite occupations
a.		b.	
c.		d.	
e.		f.	
g.		h.	

## Occupations

Continuing on the myfuture website you will now focus on the OCCUPATIONS section.  
Complete the following questions.

1. List 3 of your favoured occupations from the quiz

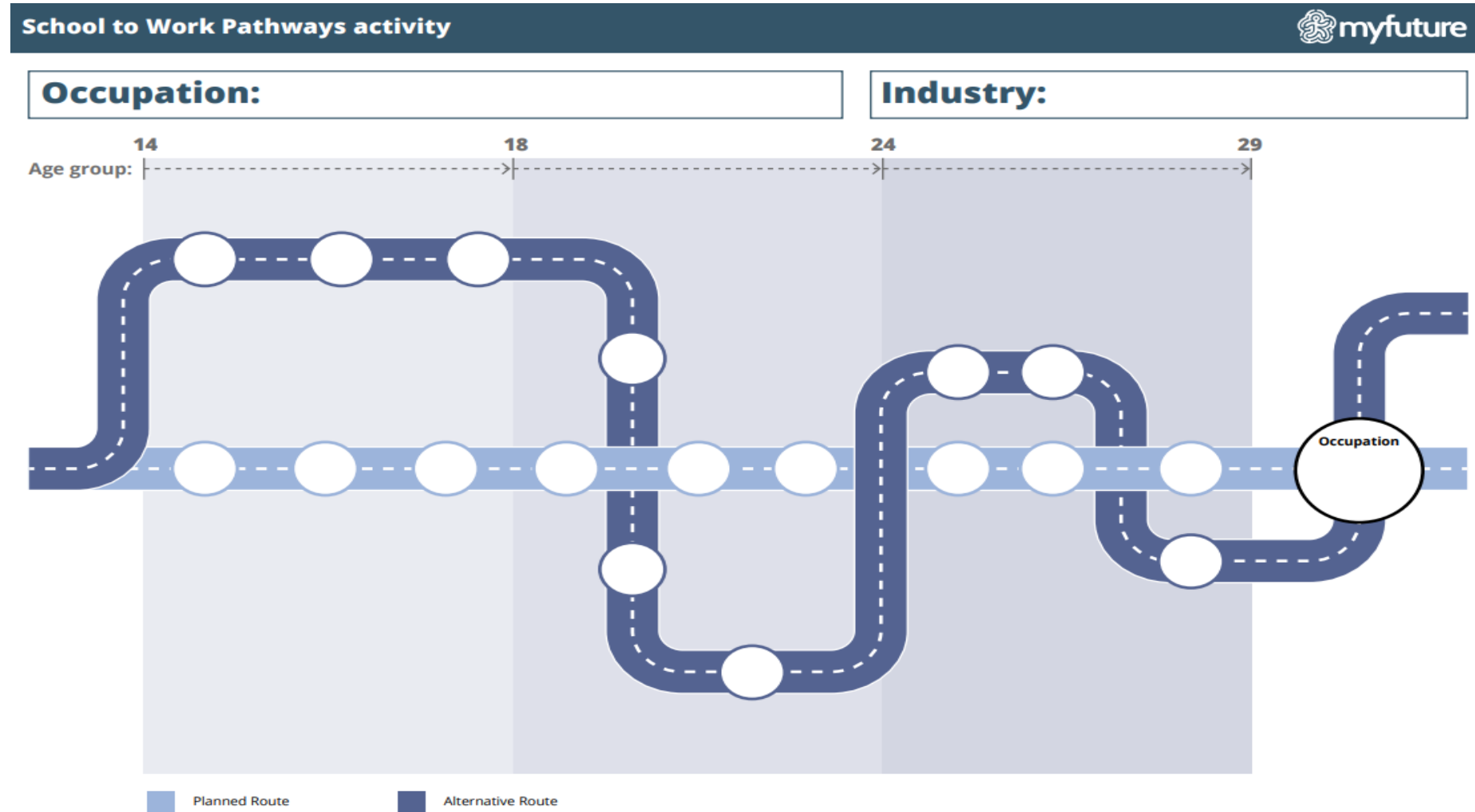
- a. \_\_\_\_\_ b. \_\_\_\_\_  
c. \_\_\_\_\_

OCCUPATIONS			
	A. _____	B. _____	C. _____
Related occupations			
Main tasks performed			
Go to the Pathways Tab. What skill level is required?			
Go to the Prospects Tab. A) What is the average salary? B) Average hours?	Average Salary: _____ _____ Average Hours: _____ _____	Average Salary: _____ _____ Average Hours: _____ _____	Average Salary: _____ _____ Average Hours: _____ _____
Job openings in 5 years?			
Number of people employed?			



## School to Work Pathways Activity

There is always more than one path to get to where you want to be. Using information from the previous activity and from information from myfutures website complete the following pathway activity.



View industry trends and employment prospects at [myfuture.edu.au/industries](https://myfuture.edu.au/industries)

© 2021 Education Services Australia Ltd



## Choosing Your Subjects

Choosing the right subjects is key to success in Years 11 & 12. Look at the info graphic from QCAA below and use it to guide your responses to the questions that follow.

### 1 Think about your abilities, interests and ambitions

Whatever you want to do when you leave school, you can choose from a wide range of senior secondary learning options to help you get there. Consider the subjects you're good at and you enjoy.

#### What do you want to do?

I plan to do further study

I'd like to learn a trade

I want to find a job

#### What learning options will get you there?

- |                                                                          |                                                                        |
|--------------------------------------------------------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> QCAA General subjects                           | <input type="checkbox"/> school-based apprenticeships and traineeships |
| <input type="checkbox"/> QCAA Applied subjects                           | <input type="checkbox"/> university subjects completed while at school |
| <input type="checkbox"/> QCAA Short Courses                              | <input type="checkbox"/> workplace learning                            |
| <input type="checkbox"/> vocational education and training (VET) courses | <input type="checkbox"/> recognised certificates and awards            |

### 2 Check what you need for your QCE

To receive a Queensland Certificate of Education (QCE), you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. You can choose from the learning options above.



### 3 Check tertiary entrance requirements and VET qualifications you may need

#### Tertiary entrance

To get into many tertiary courses, you'll need an Australian Tertiary Admission Rank (ATAR). To be eligible, you have to:

- satisfactorily complete an English subject
- complete 5 General subjects, or 4 General subjects + 1 Applied subject or VET course at Certificate III or above.

Some university courses also have other prerequisites.

#### VET

VET courses develop your skills and get you ready for work. When you study VET, you can leave school with:

- a statement of attainment (when you complete one or more units)
- qualification/s and a record of results (when you meet all the requirements).

### 4 Develop your plan

- Talk with your school about available courses, then explore your options and find your pathway at [www.qcaa.qld.edu.au/senior/new-snr-assessment-te](http://www.qcaa.qld.edu.au/senior/new-snr-assessment-te).
- Check the QTAC website for eligibility requirements.

## Tertiary Courses

Tertiary courses refers to any course of study that you do at a university, TAFE or college. It is important to start investigating tertiary courses NOW to ensure you are aware of the prerequisites (requirements) that you must study in school for some courses.

### *RED PATHWAY investigation*

If you plan on continuing your studies at university when you finish school you need to become familiar with QTAC. Queensland Tertiary Admission Centre. QTAAC receive and

process applications for the majority of undergraduate programs offered by universities in Queensland.

You can access the QTAC guide for Year 10 for 2026 at <https://www.qtac.edu.au/wp-content/staticfiles/2026-Year10Guide-Digital-20230606.pdf>

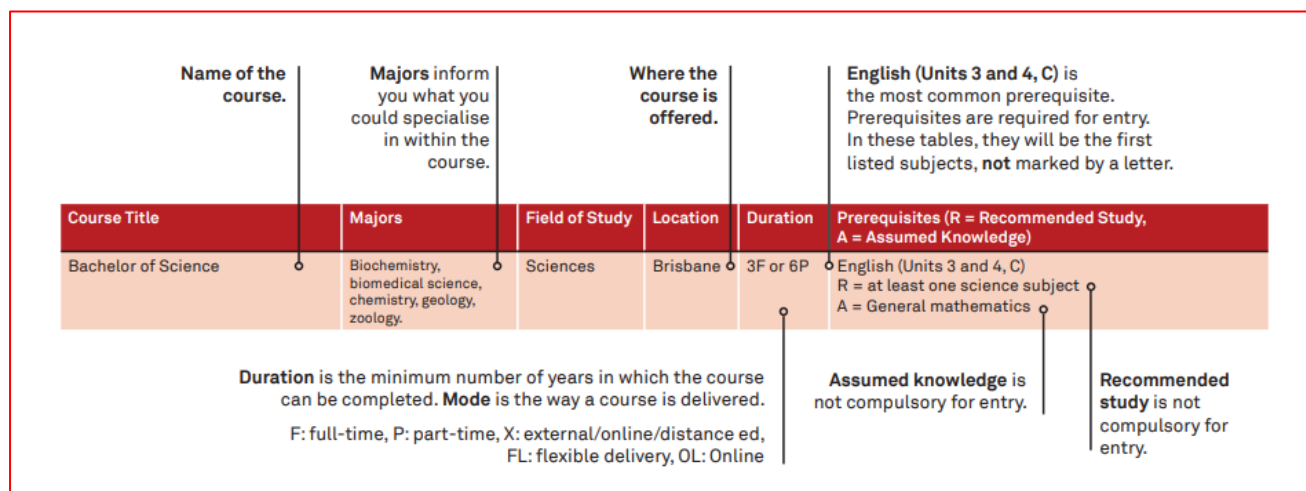


In the guide you will find information about:

- career pathways
- ATAR information
- subject choice examples
- study areas
- course entry requirements
- courses offered by universities in Queensland (including TAFE Diploma courses)
- helpful websites

## Understand Course Information

The diagram below explains how to read the course information outlined in the QTAC guide.



You will notice that there is no ATAR mentioned in the course information. This is due to the fact that the ATAR required for entry to courses changes year to year. You will need to check the QTAC guide closer to year 12 to ensure you are up to date about your ATAR goal. You can also discuss this with any member of the Senior School Team.

## QTAC Course Activity – University Aspirations

Using the QTAC guide <https://www.qtac.edu.au/wp-content/staticfiles/2026-Year10Guide-Digital-20230606.pdf> complete the table below for 6 courses you are interested in studying post school.

Preference	Course Title & Location	Duration	P = Prerequisites A = Assumed knowledge R = Recommended study  Subjects and minimum overall grade
1			
2			
3			

4			
5			
6			

## Blue Pathway Investigations

RSHS offers several certificate options that are designed to give students an industry ready qualification which you can complete during your normal school timetable. You can also combine TAFE AT SCHOOL or a SAT (School-based apprenticeship and traineeship) into your timetable with the approval of the Head of Senior Schooling. To apply for these alternative options, please see the PATHWAYS OFFICER in the Hub.

TAFE at School Guides usually come out mid-year, this means the 2026 will come out later on in the year. In the meantime, you can view the 2025 guide here to gain insight into the courses available

[https://issuu.com/tafebrisbane/docs/tafe\\_at\\_school\\_guide\\_2025\\_greater\\_brisbane\\_issuu](https://issuu.com/tafebrisbane/docs/tafe_at_school_guide_2025_greater_brisbane_issuu)

TAFE at School price list for 2025 courses (remember these prices may change in 2026):

[https://issuu.com/tafeqldsw/docs/240415\\_greaterbrisbane\\_taspricelist\\_2025\\_web](https://issuu.com/tafeqldsw/docs/240415_greaterbrisbane_taspricelist_2025_web)

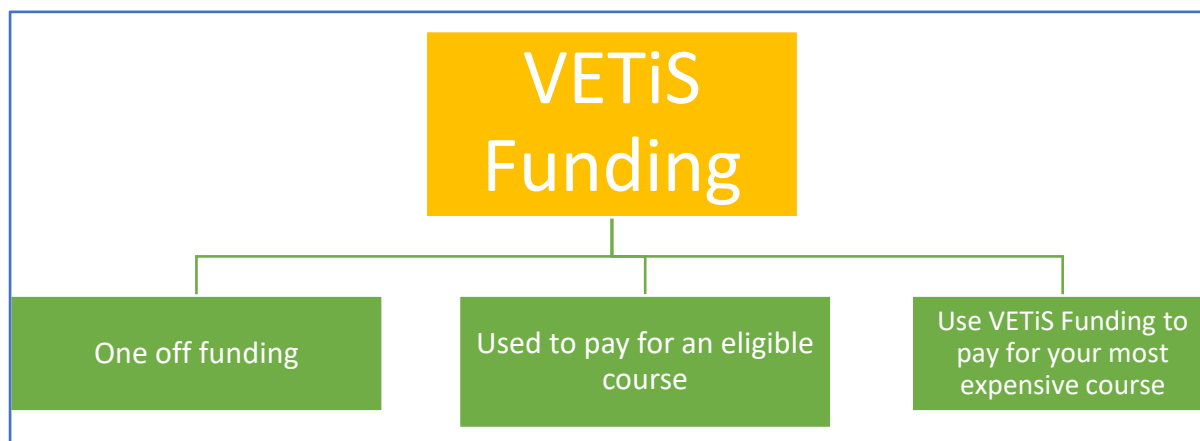
If you are interested in combining studying external TAFE courses with your senior students list the courses below:

1. COURSE: \_\_\_\_\_ COST: \_\_\_\_\_
2. COURSE: \_\_\_\_\_ COST: \_\_\_\_\_

### Guidelines for TAFE at School and SAT

If you elect to apply for a course through TAFE at School or undertake a SAT you need to be aware of the expectations around adhering to the Rosedale State High School Student Code of Conduct regarding behaviour and school attendance.

### VETiS Funding



### University on a Blue Pathway

You are still able to apply for particular universities if you are on a BLUE pathway. VET qualification levels that count towards ATAR eligibility are completed Certificate III, Certificate IV, Diploma and Advanced Diplomas. For more information about ATAR eligibility and what inputs can be included in the ATAR calculation, please refer to the QTAC website.

### VET Qualification for ATAR


















Institutions offering courses through QTAC may also consider completed VET qualifications at Certificate III level and higher as a stand-alone basis of tertiary admission are pictured below.

You can find out more information visit the relevant institution website, or find the list online at <https://www.qtac.edu.au/pathways/>





INSTITUTIONS

**QTAC Partners with Queensland's leading Tertiary Institutions**

To learn more about applying with a tertiary Institution select a profile below and learn more.

 <b>ACU</b> <small>AUSTRALIAN CATHOLIC UNIVERSITY</small>	 <b>BOND UNIVERSITY</b>	 <b>CHC</b>	 <b>CQUniversity</b>	 <b>GRIFFITH COLLEGE</b>	 <b>GRIFFITH UNIVERSITY</b> <small>THE UNIVERSITY OF AUSTRALIA</small>
<b>Australian Catholic University</b>	<b>Bond University</b>	<b>Christian Heritage College</b>	<b>CQUniversity</b>	<b>Griffith College</b>	<b>Griffith University</b>
 <b>JAMES COOK UNIVERSITY AUSTRALIA</b>	 <b>JMC ACADEMY</b>	 <b>QUT</b>	 <b>SAE UNIVERSITY COLLEGE</b>	 <b>Southern Cross University</b>	 <b>tafe Queensland</b>
<b>James Cook University</b>	<b>JMC Academy</b>	<b>Queensland University of Technology</b>	<b>SAE University College</b>	<b>Southern Cross University</b>	<b>TAFE Queensland</b>
 <b>THE UNIVERSITY OF QUEENSLAND AUSTRALIA</b>	 <b>TORRENS UNIVERSITY AUSTRALIA</b>	 <b>University of the Sunshine Coast</b>	 <b>une</b>	 <b>University of Southern Queensland</b>	
<b>The University of Queensland</b>	<b>Torrens University Australia</b>	<b>University of the Sunshine Coast</b>	<b>University of New England</b>	<b>University of Southern Queensland</b>	

**Direct Entry Institutions**

 <b>APAC</b> <small>AUSTRALIAN PERFORMING ARTS CONSERVATORY</small>	 <b>ENDEAVOUR COLLEGE OF NATURAL HEALTH</b>	 <b>mater education</b>	 <b>RMIT UNIVERSITY</b>
<b>Australian Performing Arts Conservatory</b>	<b>Endeavour College of Natural Health</b>	<b>Mater Education</b>	<b>RMIT University</b>

## My SET Plan Summary



Complete each of the sections below. The information you put below will be entered into your SET Plan Summary on OneSchool, so make sure you put in the correct information as it will be referred to by the HOD Senior School.

If you have any questions while completing this activity, please make sure you ask your IDP teacher. If you are still left wondering please send an email to HOD Senior Schooling, or go to the Hub to ask the questions verbally.

### 1. After I complete Year 10, I intend to:


- ☐ Continue my studies at this school
- ☐ Continue my studies at another school or learning provider  
Write the name of your future school or learning provider here:
- ☐ Engage in full-time employment (more than 25 hours per week)  
Write the name of your employer here:

### 2. My intended learning pathway for Year 11 and 12 is:

- ☐ Queensland Certificate of Education (QCE)  
 The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCAA](#)
- ☐ Queensland Certificate of Individual Achievement (QCIA)  
 The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years of education, and provides students with a summary of their skills and knowledge that they can present to employers and training providers. Students working towards a QCIA will most likely have started this planning already with a case manager. Find out more at [QCAA](#)



### 3. I also intend my pathway to include the achievement of:


 Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

- ☐ Australian Tertiary Admissions Rank (ATAR)
- ☐ International Baccalaureate (IB)
- ☐ Instrumental Music
- ☐ QCAA Short Course
- ☐ University subject

Vocational Education and Training (VET):

- ☐ Certificate I  
Name of course and provider:
- ☐ Certificate II  
Name of course and provider:
- ☐ Certificate III  
Name of course and provider:
- ☐ Certificate IV  
Name of course and provider:
- ☐ Diploma  
Name of course and provider:
- ☐ Advanced Diploma  
Name of course and provider:
- ☐ School-based apprenticeship or traineeship (SAT)  
Name of course and provider:
- ☐ Other recognised learning:  
Name of school or learning provider:
- ☐ None of the above

### 4. When I leave school my preferred pathway includes:

 Select one option that most suits your intentions. If you plan to combine part-time work and a learning option, select the learning option.

- ☐ Full-time employment
- ☐ Apprenticeship
- ☐ Traineeship
- ☐ Vocational Education and Training course
- ☐ University course
- ☐ Defence career
- ☐ Other

## Where are you at right now?

Think about your future and fill in the boxes below.

### PERSONAL GOALS

---

---

---

---

---

---

---

### AREAS of IMPROVEMENT

---

---

---

---

---

---

---

---

### MAJOR INTERESTS

---

---

---

---

---

---

---

---

### STRENGTHS

---

---

---

---

---

---

---

---

*Where would you like to go? What are you taking with you?* Consider: What are your goals for the next few years?

Goals for Years 11 and 12 academic / social / emotional / career	How are you planning to achieve them?

What are you bringing with you on the journey?  
Skills, knowledge and experiences

What skills, knowledge and experiences could you need to develop further to help you on the journey, and how could you do this?

My Year 10 results so far:

Subject							
Results							

Careers that I am interested in pursuing

Career	Description

List the 4 post high school courses that interest you the most.

Course	Institution	Prerequisites

List any apprenticeship/traineeships or jobs that you are interested in.

Apprenticeship/Traineeship/Job	Description

## Subject Selection

RED Pathway	BLUE Pathway
<ul style="list-style-type: none"> <li>- All General (ATAR) subjects; or</li> <li>- 5 General (ATAR) subjects &amp; 1 Applied subject; or</li> <li>- 5 General (ATAR) subjects and 1 VET course</li> </ul>	<ul style="list-style-type: none"> <li>- A mixture of General (ATAR) &amp; Applied subjects (will not be eligible for an ATAR); or</li> <li>- All Applied subjects, which may include VET subjects (will not be eligible for an ATAR if no VET subject selected); or</li> <li>- Other pathway – including SAT or TAFE programs</li> </ul>

With your goals, strengths and future career possibilities in mind, it is now time for you to select your success pathway and nominate your school experience.

Prior to completing your pathway experiences, you need to ensure you understand the prerequisite requirements to study senior subjects at Rosedale State High School. You will receive this information in your Senior Secondary Subject Selection Book, it is also on the next page. Highlight the subjects you are considering studying and tick if you have met the prerequisites.

If you HAVE met the prerequisites, you can nominate the subjects in your pathway planning. If you HAVEN'T met the prerequisites you cannot nominate them.

Complete the pathway form after the Senior Subject List & Prerequisites and TAFE pages that follow.

### HELPFUL TIPS

- \* The hardest subjects don't always equal the best education.
- \* Pick subjects that are at the right level for you. Even if this means being in a different class to your friends.
- \* Don't choose subjects because you think they will be easy
- \* Select subjects you enjoy and challenge you
- \* You need to include your parents/care givers in your decision, but subjects should be chosen for YOU, not for them
- \* Don't chose a subject only because it has a teacher you like; teachers change from year to year



## Rochedale State High School - Senior Subjects & Prerequisites

Department	Subject	Type	Prerequisite & Subject Specific Costs
English	English	General	B English
	English as an Additional Language	General	Meet QCAA eligibility requirements and application to Senior School Team
	Essential English	Applied	Nil
Maths	General Maths	General	B in Maths (MAT) or C in Extension (MAX)
	Mathematical Methods	General	B in Extension Maths (MAX)
	Specialist Mathematics	General	B in Extension Maths (MAX)
	Essential Maths	Applied	Nil
HPE	Health	General	B English/EALD
	Physical Education	General	B English/EALD
	Sport and Recreation	Applied	Nil
	Cert III in Fitness SIS30321 & First Aid HLTAID003	VET: RTO Binnacle Training #31319	Cost: \$495* + \$75* First Aid + \$20 RSHS Admin fee + \$32* Cert Shirt = \$622*
	Cert III Health Services Assistance HLT33115 (including Cert II Health Support Service HLT23221)	VET: RTO Connect 'n' Grow Training #40518	2025 Cost: VETiS* + \$499* (Cert III upgrade) 2026 Cost TBA by RTO
Science	Biology	General	C Maths, B Science, B English
	Chemistry	General	B Maths or C Extension Maths, B Science, B English/EALD
	Physics	General	B Maths or C Extension Maths, B Science, B English/EALD
	Psychology	General	C Maths, B Science, B English/EALD
	Agricultural Practices	Applied	Nil
	Aquatic Practices	Applied	Nil
	Science in Practice	Applied	Nil
Humanities	Ancient History	General	B English/EALD
	Modern History	General	B English/EALD



	Geography	General	B English/EALD
	Social and Community Studies	Applied	Nil
	Tourism	Applied	Nil
Arts	Drama	General	B English/EALD AND - A demonstrated capacity in the Making Strand (B standard) in Year 10 Drama, OR - Application to study subject with an interview with relevant staff (if not studied Drama in Year 10)
	Dance	General	B English/EALD AND - A demonstrated capacity in the Making Strand (B standard) in Year 10 Dance, OR - Application to study subject with an interview with relevant staff (if not studied Dance in Year 10)
	Music	General	B English/EALD AND - A demonstrated capacity in the Making Strand (B standard) in Year 10 Music, OR - Application to study subject with an interview with relevant staff (if not studied Music in Year 10)
	Visual Art	General	B English/EALD AND - A demonstrated capacity in the Making Strand (B standard) in Year 10 Art, OR - Application to study subject with an interview with relevant staff (if not studied Art in Year 10)
	Dance in Practice	Applied	Nil
	Drama in Practice	Applied	Nil
	Music in Practice	Applied	Nil
	Visual Arts in Practice	Applied	Nil
Business	Accounting	General	B English/EALD
	Business	General	B English/EALD
	Legal Studies	General	B English/EALD
	Economics	General	B English/EALD
	Business Studies	Applied	Nil
	Cert III in Business	VET: RTO Binnacle Training #31319	Cost: \$395* + \$20 Admin fee = \$415* total cost
IT	Film, Television and New Media	General	B English/EALD
	Media Arts in Practice	Applied	Nil
	Certificate III in Information & Technology	VET: RTO RSHS #30342	Cost: \$20 Admin fee





Industrial Technology	Design	General	B English/EALD
	Furnishing Skills	Applied	Cost: \$200
	Industrial Graphics	Applied	Nil
	Construction: Cert I Construction	VET: RTO RSHS #30342	Cost: \$200 + \$85.00* General Construction White Card
	Automotive: Cert II Automotive Vocational Pathway Prep.	VET: RTO RSHS #30342	Uniform requirements: Cotton pants/shorts OR work overalls
	Formula Student (Cert II Engineering Pathways)	VET: RTO Career Employment Australia #0104	2025 Formula Student Component: Cost: VETiS funded or \$4,170* 2026 Formula Student Component: Cost VETiS funded or 2026 cost TBA by RTO
	Engineering Pathways (Cert II Engineering Pathways)	VET: RTO RSHS #30342	Cost: \$220*
Home Economics	Early Childhood Studies	Applied	Nil
	Cert II Hospitality	VET: RTO Smart Skills #5710	2025 Cost: \$0 VETiS funded or \$495* 2026 Cost: \$0 VETiS Funded or 2026 cost TBA by RTO
Languages	Chinese	General	B Chinese OR Native Speaker

\*Costs of subjects are subject to change, please refer to 3<sup>rd</sup> party provider information. **2025 pricing shown, 2026 pricing TBA**

\*\*Subject eligibility and prerequisites are at the discretion of the Principal.



## TAFE at School



### Get more out of high school with TAFE at School

If you're a Year 10, 11 or 12 student you may be able to complete a TAFE Queensland qualification while you're still at school. Choose from a variety of certificate to diploma courses in a range of study areas from construction to community services, hospitality to health care and everything in between.

#### Acacia Ridge

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
AUR20420	Certificate II in Automotive Electrical Technology (Light Vehicle)	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501
AUR20720	Certificate II in Automotive Vocational Preparation (Heavy Vehicle)	VETIS	\$3,898	11,12	Up to 4	N/A	TGST2501
AUR21520	Certificate II in Automotive Cylinder Head Reconditioning (Light Vehicle)	VETIS	\$5,096	11,12	Up to 4	N/A	TGST2501
11054NAT	Certificate II in Plumbing Services	VETIS	\$6,372	11,12	Up to 4	N/A	TGST2501
OPC10120	Certificate I in Construction	VETIS	\$3,828	11,12	Up to 3	N/A	TGST2501
OPC10120	Certificate I in Construction (Finishing Trades)	VETIS	\$3,828	11,12	Up to 3	N/A	TGST2501
MSF20522	Certificate II in Furniture Making Pathways	VETIS	\$3,828	11,12	Up to 4	N/A	TGST2501
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	\$5,109	11,12	Up to 4	N/A	TGST2501
MEM20422	Certificate II in Engineering Pathways	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501
MEM20522	Certificate III in Engineering - Technical (Computer Aided Drafting)	FFS	\$4,010	11,12	Up to 5	YES	TGST2501

#### Alexandra Hills

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
CHC22015	Certificate II in Community Services	VETIS	\$2,025	11,12	Up to 4	N/A	TQB2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	\$2,025	10,11,12	Up to 4	N/A	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	\$3,636	11,12	Up to 4	N/A	TQB2501
HLT33115	Certificate III in Health Services Assistance (Upgrade from completed HLT23221 Certificate II in Health Support Services)	FFS	\$1,026	11,12	Up to 2	YES	TQB2501
SIS20419	Certificate II in Outdoor Recreation (Aquatic Focus)	VETIS	\$2,730	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQB2501
AUR20420	Certificate II in Automotive Electrical Technology (Light Vehicle)	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501
11054NAT	Certificate II in Plumbing Services	VETIS	\$6,372	11,12	Up to 4	N/A	TGST2501
OPC10120	Certificate I in Construction	VETIS	\$3,828	11,12	Up to 3	N/A	TGST2501
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	\$5,109	11,12	Up to 4	N/A	TGST2501
MEM20422	Certificate II in Engineering Pathways	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501

#### Brisbane Airport

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10035NAT	Certificate II in Autonomous Technology	VETIS	\$6,384	10,11,12	4	N/A	AA2501
AV30419	Certificate III in Aviation (Remote Pilot)	VETIS	\$4,680	10,11,12	4	YES	AA2501
MEA20518	Certificate II in Aircraft Line Maintenance	VETIS	\$4,680	10,11	4	N/A	AA2501

#### Bracken Ridge

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
SIT20322	Certificate II in Hospitality	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQB2501
AUR20720	Certificate II in Automotive Vocational Preparation (Light Vehicle)	VETIS	\$3,828	11,12	Up to 4	N/A	TGST2501
AUR20720	Certificate II in Automotive Vocational Preparation (Heavy Vehicle)	VETIS	\$3,828	11,12	Up to 4	N/A	TGST2501
11054NAT	Certificate II in Plumbing Services	VETIS	\$6,372	11,12	Up to 4	N/A	TGST2501
OPC10120	Certificate I in Construction	VETIS	\$3,828	11,12	Up to 3	N/A	TGST2501
OPC10120	Certificate I in Construction (Finishing Trades)	VETIS	\$3,828	11,12	Up to 3	N/A	TGST2501
MSF20522	Certificate II in Furniture Making Pathways	VETIS	\$3,828	11,12	Up to 4	N/A	TGST2501
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	\$5,109	11,12	Up to 4	N/A	TGST2501
MEM20422	Certificate II in Engineering Pathways	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501

#### Caboolture

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10071NAT	Certificate IV in Justice Studies	FFS	\$3,170	11,12	Up to 8	YES	TQB2501
CHC22015	Certificate II in Community Services	VETIS	\$2,025	11,12	Up to 4	N/A	TQB2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	\$2,025	10,11,12	Up to 4	N/A	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	\$3,636	11,12	Up to 4	N/A	TQB2501
HLT33115	Certificate III in Health Services Assistance (Upgrade from completed HLT23221 Certificate II in Health Support Services)	FFS	\$1,026	11,12	Up to 2	YES	TQB2501
SHB20121	Certificate II in Retail Cosmetics	VETIS	\$3,645	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQB2501
FBP20221	Certificate II in Baking	VETIS	\$4,554	10,11,12	Up to 4	N/A	TQB2501

#### Eagle Farm

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
11054NAT	Certificate II in Plumbing Services	VETIS	\$6,372	11,12	Up to 4	N/A	TGST2501
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	\$5,109	11,12	Up to 4	N/A	TGST2501
MEM20422	Certificate II in Engineering Pathways	VETIS	\$5,088	11,12	Up to 4	N/A	TGST2501

#### Grovely

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
ACM20121	Certificate II in Animal Care	VETIS	\$3,636	11,12	Up to 4	N/A	TQB2501

#### Ipswich

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10035NAT	Certificate II in Autonomous Technology (Robotics)	VETIS	\$6,384	10,11	Up to 4	N/A	TQSW2501
ICT50220	Information Technology Foundation Program (Study contributes to ICT50220 Diploma of Information Technology)	VSL	\$3,544	11,12	Up to 8	N/A	TQSW2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	\$2,025	10,11,12	Up to 4	N/A	TQSW2501
AHC21216	Certificate II in Rural Operations	VETIS	\$4,545	10,11,12	Up to 4	N/A	TQSW2501
HLT23221	Certificate II in Health Support Services	VETIS	\$3,636	10,11,12	Up to 4	N/A	TQSW2501
HLT33115	Certificate III in Health Services Assistance	FFS	\$1,029	11,12	Up to 6	YES	TQSW2501
HLT54121	Enrolled Nursing Foundation Program (Study contributes to HLT54121 Diploma of Nursing)	VSL	\$4,088	12	Up to 4	N/A	TQSW2501
HLT52021	Remedial Massage Foundation Program (Study contributes to HLT52021 Diploma of Remedial Massage)	VSL	\$3,489	11,12	Up to 8	N/A	TQSW2501
SIT20122	Certificate II in Tourism	VETIS	\$2,024	10,11,12	Up to 4	N/A	TQSW2501
SHB20121	Certificate II in Retail Cosmetics	VETIS	\$3,645	10,11,12	Up to 4	N/A	TQSW2501
SHB20216	Certificate II in Salon Assistant	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQSW2501
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQSW2501
SHB30121	Certificate III in Beauty Services	FFS	\$4,752	10,11	Up to 8	YES	TQSW2501
SIT20322	Certificate II in Hospitality	VETIS	\$2,748	10,11,12	Up to 4	N/A	TQSW2501
SIT20421	Certificate II in Cookery	VETIS	\$2,740	10,11,12	Up to 4	N/A	TQSW2501
AUR20420	Certificate II in Automotive Electrical Technology (Light Vehicle)	VETIS	\$5,088	10,11,12	Up to 4	N/A	TQSW2501
AUR20720	Certificate II in Automotive Vocational Preparation (Light Vehicle)	VETIS	\$3,828	10,11,12	Up to 4	N/A	TQSW2501
11054NAT	Certificate II in Plumbing Services	VETIS	\$6,372	11,12	Up to 4	N/A	TQSW2501
OPC10120	Certificate I in Construction	VETIS	\$3,828	10,11,12	Up to 3	N/A	TQSW2501
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	\$5,109	11,12	Up to 4	N/A	TQSW2501



Applications open Monday 15 July 2024.  
Apply at [tafeapply.com](https://tafeapply.com) using the relevant  
application codes.

MEM20422	Certificate II in Engineering Pathways	VETIS	*\$5,088	10	Up to 4	N/A	TQSW2501
MEM30522	Certificate III in Engineering - Technical (Computer Aided Drafting)	FFS	\$4,010	11,12	Up to 5	YES	TQSW2501
MSM20216	Certificate II in Manufacturing Technology	VETIS	\$5,065	10,11,12	Up to 4	N/A	TQSW2501

#### Loganlea

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10971NAT	Certificate IV in Justice Studies	FFS	\$3,170	11,12	Up to 8	YES	TQB2501
CHC22015	Certificate II in Community Services	VETIS	*\$2,025	11,12	Up to 4	N/A	TQB2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	*\$2,025	10,11,12	Up to 4	N/A	TQB2501
ACM20121	Certificate II in Animal Care	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
HLT33115	Certificate III in Health Services Assistance (Upgrade from completed HLT23215 Certificate II in Health Support Services)	FFS	\$1,026	11,12	Up to 2	YES	TQB2501
HLT54121	Enrolled Nursing Foundation Program (Study contributes to HLT54121 Diploma of Nursing)	VSL	\$7,304	11	Up to 8	N/A	TQB2501
SIT20122	Certificate II in Tourism	VETIS	*\$2,024	10,11,12	Up to 4	N/A	TQB2501
SHB20121	Certificate II in Retail Cosmetics	VETIS	*\$3,645	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB30121	Certificate III in Beauty Services	FFS	\$4,752	10,11	Up to 8	YES	TQB2501
FBP20221	Certificate II in Baking	VETIS	*\$4,554	10,11,12	Up to 4	N/A	TQB2501
SIT20322	Certificate II in Hospitality	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SIT20421	Certificate II in Cookery	VETIS	*\$2,740	10,11,12	Up to 4	N/A	TQB2501

#### Mt Gravatt

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
CUA31020	Certificate III in Screen and Media (Film and TV)	FFS	\$3,036	10,11,12	Up to 8	YES	TQB2501
CUA30220	Certificate III in Community Dance, Theatre and Events	FFS	\$3,874	10,11,12	Up to 7	YES	TQB2501
ACM20121	Certificate II in Animal Care	VETIS	*\$3,636	11, 12	Up to 4	N/A	TQB2501
FBP20122	Certificate II in Food Processing (Craft Beverages)	VETIS	*\$3,614	10,11,12	Up to 4	N/A	TQB2501
SIT20322	Certificate II in Hospitality	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501

#### Redcliffe

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10971NAT	Certificate IV in Justice Studies	FFS	\$3,170	11,12	Up to 8	YES	TQB2501
CHC22015	Certificate II in Community Services	VETIS	*\$2,025	11, 12	Up to 4	N/A	TQB2501
ACM20121	Certificate II in Animal Care	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
HLT33115	Certificate III in Health Services Assistance (Upgrade from completed HLT23215 Certificate II in Health Support Services)	FFS	\$1,026	11,12	Up to 2	YES	TQB2501
SIT20122	Certificate II in Tourism	VETIS	*\$2,024	10,11,12	Up to 4	N/A	TQB2501

**FFS** Fee-for-Service (not Government subsidised).

**VETIS** VET in Schools Program (VETIS) qualifications are funded by the Queensland Government's Vocational Education and Training (VET) Investment budget.

**VSL** VET Student Loan (VSL) is a loan from the Australian Government that helps eligible students pay their tuition fees. Students' loans are repaid through the Australian tax system when they reach the minimum income threshold for repayment.

\* These fees will apply if students have used their VETIS funding entitlement.

\*\* These fees will apply if students are eligible for VETIS funding. If students are ineligible for VETIS funding, the certificate II fees will be added to this amount. Academy of Sport prices may vary depending on the sporting code.

#### South Bank

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
BSB40120	Certificate IV in Business	FFS	\$3,180	10,11,12	Up to 8	YES	TQB2501
BSB30320	Certificate III in Legal Services	FFS	\$4,090	10,11,12	Up to 6	YES	TQB2501
10971NAT	Certificate IV in Justice Studies	FFS	\$4,250	11, 12	Up to 8	YES	TQB2501
10935NAT	Certificate II in Autonomous Technologies (Robotics)	VETIS	*\$6,384	10,11	Up to 4	N/A	TQB2501
ICT20319	Certificate II in Telecommunications Technology (Networking)	VETIS	*\$3,666	10,11	Up to 4	N/A	TQB2501
ICT30120	Certificate III in Information Technology (Foundation)	FFS	\$3,960	10,11	Up to 8	YES	TQB2501
ICT30120	Certificate III in Information Technology (Mobile iOS App Development)	FFS	\$3,960	10,11	Up to 8	YES	TQB2501
CUA30720	Certificate III in Design Fundamentals	FFS	\$3,648	10,11,12	Up to 8	YES	TQB2501
CUA31020	Certificate III in Screen and Media (Film and TV)	FFS	\$3,036	10,11,12	Up to 8	YES	TQB2501
CUA31020	Certificate III in Screen and Media (Multimedia)	FFS	\$3,036	10,11,12	Up to 8	YES	TQB2501
MST20722/ MST31022	Certificate II in Apparel, Fashion and Textiles/Certificate III in Apparel, Fashion and Textiles	VETIS	*\$4,596	10,11,12	Up to 4	N/A	TQB2501
CUA20620	Certificate II in Music (Music Performance)	FFS	\$3,016	10,11,12	Up to 4	N/A	TQB2501
CUA20620	Certificate II in Music (Sound Production)	FFS	\$3,016	10,11,12	Up to 4	N/A	TQB2501
CUA30220	Certificate III in Community Dance, Theatre and Events	FFS	\$3,874	10,11,12	Up to 7	YES	TQB2501
CUA31120	Certificate III in Visual Arts	FFS	\$4,080	10,11,12	Up to 8	YES	TQB2501
CUA31120	Certificate III in Visual Arts (Focus on Photography)	FFS	\$4,080	10,11,12	Up to 8	YES	TQB2501
CHC22015	Certificate II in Community Services	VETIS	*\$2,025	11,12	Up to 4	N/A	TQB2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	*\$2,025	10,11,12	Up to 4	N/A	TQB2501
CHC30121	Certificate III in Early Childhood Education and Care	FFS	\$4,086	10,11	Up to 8	YES	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
HLT33115	Certificate III in Health Services Assistance (Upgrade from completed HLT23221 Certificate II in Health Support Services)	FFS	\$1,026	11,12	Up to 2	YES	TQB2501
MSL20122	Certificate II in Sampling and Measurement	VETIS	*\$2,776	10,11,12	Up to 4	N/A	TQB2501
MSL30122	Certificate III in Laboratory Skills (Upgrade from completed MSL20122 Certificate II in Sampling and Measurement)	FFS	\$2,170	11,12	Up to 2	YES	TQB2501
HLT54121	Enrolled Nursing Foundation Program (Study contributes to HLT54121 Diploma of Nursing)	FFS	\$7,304	11	Up to 8	N/A	TQB2501
SIS20321	Certificate II in Sport Coaching	VETIS	*\$2,032	10,11,12	Up to 4	N/A	TQB2501
SIS20321/ SIS30321	Certificate II in Sport Coaching/Certificate III in Fitness	VETIS/FFS	**\$2,214	10,11	Up to 8	YES	TQB2501
SIT20122	Certificate II in Tourism	VETIS	*\$2,024	10,11,12	Up to 4	N/A	TQB2501
SIT20122/ SIT30522	Certificate II in Tourism/Certificate III in Events	VETIS/FFS	**\$2,891	10,11	Up to 8	YES	TQB2501
SIT50122	Travel and Tourism Management Foundation Program (Study contributes to SIT50122 Diploma of Travel and Tourism Management)	VSL	\$6,006	12	Up to 8	N/A	TQB2501
SIT50322	Event Management Foundation Program (Study contributes to SIT50322 Diploma of Event Management)	VSL	\$7,240	12	Up to 8	N/A	TQB2501
SHB20121	Certificate II in Retail Cosmetics	VETIS	*\$3,645	10,11,12	Up to 4	N/A	TQB2501
SHB20121/ SHB30221	Certificate II in Retail Cosmetics/Certificate III in Make-Up	VETIS/FFS	**\$5,835	10,11	Up to 8	YES	TQB2501
SHB20216	Certificate II in Salon Assistant	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SHB20216	Certificate II in Salon Assistant (Stefan)	VETIS	*\$2,748	11,12	Up to 4	N/A	TQB2501
SHB30121	Certificate III in Beauty Services	FFS	\$4,752	10,11	Up to 8	YES	TQB2501
SHB30221	Certificate III in Make-Up	FFS	\$5,835	10,11	Up to 8	YES	TQB2501
FBP20221	Certificate II in Baking	VETIS	*\$4,554	10,11,12	Up to 4	N/A	TQB2501
SIT20322	Certificate II in Hospitality	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQB2501
SIT20421	Certificate II in Cookery	VETIS	*\$2,740	10,11,12	Up to 4	N/A	TQB2501
SIT31021	Accelerate to Diplôme de Pâtisserie (Certificate III in Pâtisserie - Partial Qualification)	FFS	*\$9,849	10,11,12	Up to 2	N/A	TQB2501

\* Plus \$250 Admin Fee



#### Springfield

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
10971NAT	Certificate IV in Justice Studies	FFS	\$3,170	11,12	Up to 8	YES	TQSW2501
CHC22015	Certificate II in Community Services	VETIS	*\$2,025	10,11,12	Up to 4	N/A	TQSW2501
CHC22015	Certificate II in Community Services (Early Childhood Focus)	VETIS	*\$2,025	10,11,12	Up to 4	N/A	TQSW2501
HLT52021	Remedial Massage Foundation Program (Study contributes to HLT52021 Diploma of Remedial Massage)	VSL	\$3,489	11,12	Up to 8	N/A	TQSW2501

#### WesTEC

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
SHB20121	Certificate II in Retail Cosmetics	VETIS	*\$3,645	10,11,12	Up to 4	N/A	TQSW25PWS
SHB20216	Certificate II in Salon Assistant	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQSW25PWS
SHB20216	Certificate II in Salon Assistant (Barbering)	VETIS	*\$2,748	10,11,12	Up to 4	N/A	TQSW25PWS
AUR20720	Certificate II in Automotive Vocational Preparation (Light Vehicle)	VETIS	*\$3,828	10,11,12	Up to 4	N/A	TQSW25PWS
11054NAT	Certificate II in Plumbing Services	VETIS	*\$6,372	10,11,12	Up to 4	N/A	TQSW25PWS
GPC10120	Certificate I in Construction	VETIS	*\$3,828	10,11,12	Up to 3	N/A	TQSW25PWS
UEE22020	Certificate II in Electrotechnology (Career Start)	VETIS	*\$5,109	10,11,12	Up to 4	N/A	TQSW25PWS
MEM20422	Certificate II in Engineering Pathways	VETIS	*\$5,088	10,11,12	Up to 4	N/A	TQSW25PWS
MSM20216	Certificate II in Manufacturing Technology	VETIS	\$5,065	10,11,12	Up to 4	N/A	TQSW25PWS

#### Off-campus delivery

Code	Course name	Funding	Fees	Year levels	QCE credits	Contribute to ATAR	Application code
MST20319	Certificate II in Leather Production	VETIS	*\$4,524	10,11,12	Up to 4	N/A	TQB2501
HLT23221	Certificate II in Health Support Services	VETIS	*\$3,636	11,12	Up to 4	N/A	TQB2501
SIS20321/ SIS30521	Academy of Sport Certificate II in Sport Coaching/Certificate III in Sport Coaching	VETIS/FFS	**\$3,080	10,11	Up to 8	YES	TQB2501
SIS20321/ SIS30421	Academy of Sport Certificate II in Sport Coaching/Certificate III in Sport - Athlete	VETIS/FFS	**\$3,080	10,11	Up to 8	N/A	TQB2501

#### VETIS Eligibility

Students in Year 10, 11 and 12, who are an Australian or New Zealand Citizen or permanent resident, or a temporary resident with the necessary visa, are eligible to utilise VETIS funding (subsidised by the Queensland Government under the VET in School Program). Students are eligible to use VETIS funding to complete one course only. For eligibility go to [desbt.qld.gov.au/training/providers/funded/vetis](https://desbt.qld.gov.au/training/providers/funded/vetis).

#### VET Student Loan (VSL) Eligibility

Students studying VSL-eligible qualifications may be able to cover enrolment tuition fees under a VET Student Loan if they meet the necessary citizenship, academic suitability and Tax File Number (TFN) eligibility requirements. For further details, go to [tafeqld.edu.au/courses/apply-and-enrol/what-it-costs/vet-student-loans](https://tafeqld.edu.au/courses/apply-and-enrol/what-it-costs/vet-student-loans).

**FFS** Fee-for-Service (not Government subsidised).

**VETIS** VET in Schools Program (VETIS) qualifications are funded by the Queensland Government's Vocational Education and Training (VET) investment budget.

**VSL** VET Student Loan (VSL) is a loan from the Australian Government that helps eligible students pay their tuition fees. Students' loans are repaid through the Australian tax system when they reach the minimum income threshold for repayment.

\* These fees will apply if students have used their VETIS funding entitlement.

\*\* These fees will apply if students are eligible for VETIS funding. If students are ineligible for VETIS funding, the certificate II fees will be added to this amount. Academy of Sport prices may vary depending on the sporting code.

## My Pathway Form

I am following the **RED** / **BLUE** Pathway.

Subject	General	Applied	VET	Prerequisite	Met Prerequisite? VETIS?
Literacy Requirement					
Numeracy Requirement					
Reserve (Preference 1)					
Reserve (Preference 2)					
TAFE course					
Traineeship Apprenticeship					

Students applying for an Alternative Pathway program (TAFE SATS) must indicate which subject of their top 6 they will replace with an off line spare. If a student has already meet the literacy or numeracy requirements of the QCE this can be Maths or English as well.

I will drop \_\_\_\_\_ if I successfully enrol in an Alternative Program.

<b>Red pathway:</b> <input type="checkbox"/> All General (ATAR) subjects; or <input type="checkbox"/> 5 General (ATAR) subjects and 1 Applied subject <input type="checkbox"/> 5 General (ATAR) subjects and 1 VET course	<b>Blue Pathway</b> <input type="checkbox"/> A mixture of General (ATAR) and Applied subjects and will not be eligible for an ATAR; or <input type="checkbox"/> All Applied subjects (which may include VET subjects) and will not be eligible for an ATAR; or <input type="checkbox"/> Other Pathway – includes SAT (Traineeship, Apprenticeship) or TAFE programs
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

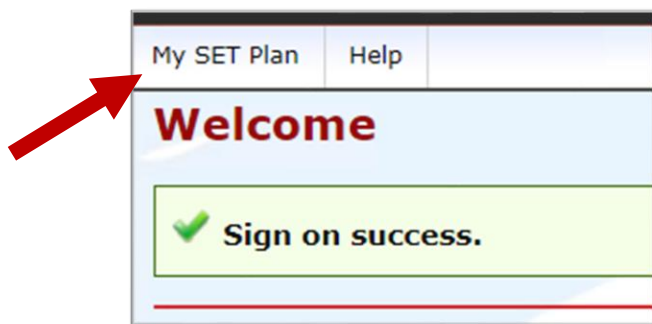


## Entering My SET Plan & Subject Selection in OneSchool

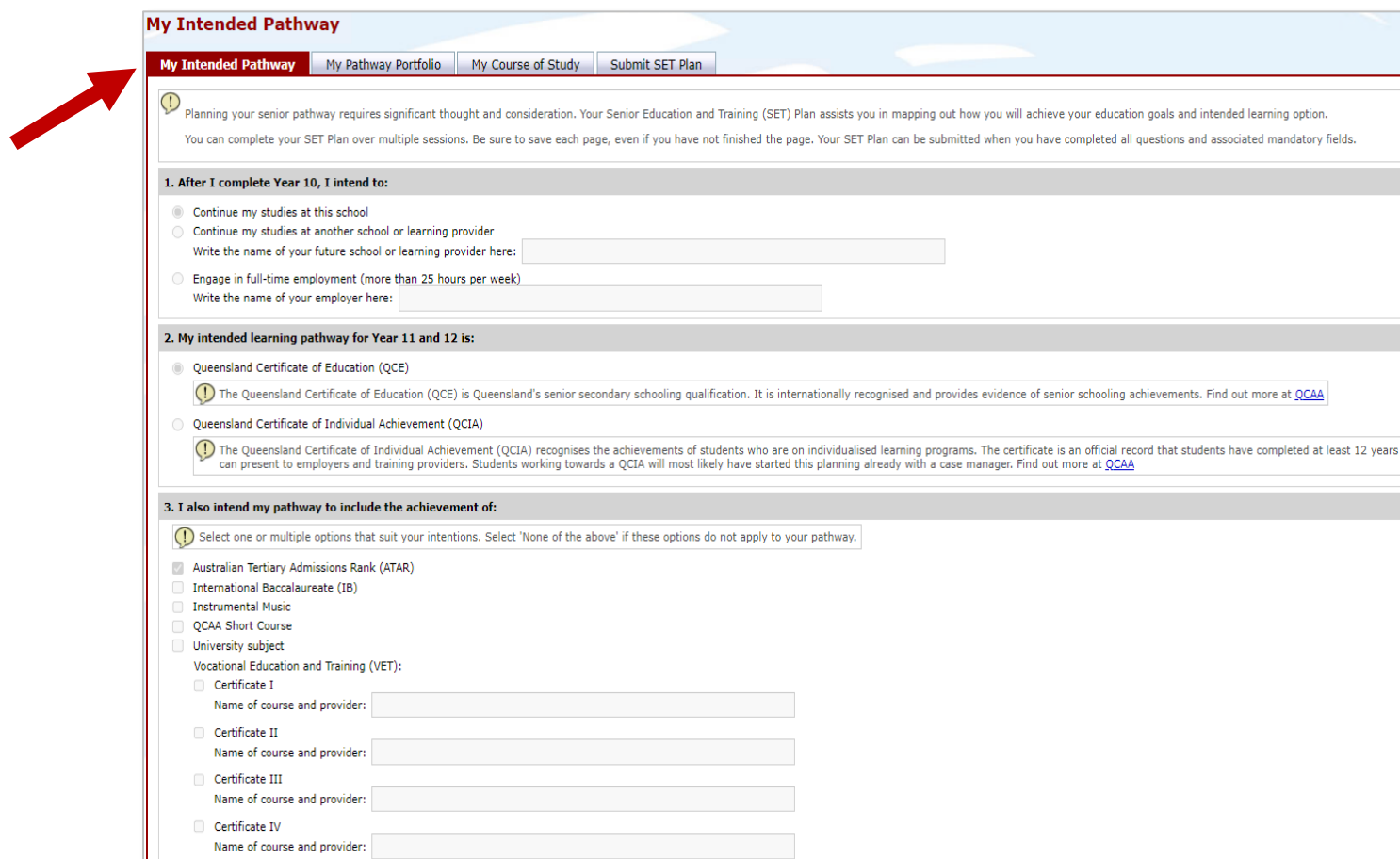
Go to <https://oslp.eq.edu.au> OR press the following icon on your desktop



### STEP 1: Click on My SET Plan



### STEP 2: Click on My Intended Pathway



**My Intended Pathway**

My Intended Pathway | My Pathway Portfolio | My Course of Study | Submit SET Plan

Planning your senior pathway requires significant thought and consideration. Your Senior Education and Training (SET) Plan assists you in mapping out how you will achieve your education goals and intended learning option. You can complete your SET Plan over multiple sessions. Be sure to save each page, even if you have not finished the page. Your SET Plan can be submitted when you have completed all questions and associated mandatory fields.

**1. After I complete Year 10, I intend to:**

☐ Continue my studies at this school

☐ Continue my studies at another school or learning provider  
Write the name of your future school or learning provider here:

☐ Engage in full-time employment (more than 25 hours per week)  
Write the name of your employer here:

**2. My intended learning pathway for Year 11 and 12 is:**

☐ Queensland Certificate of Education (QCE)  
The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCAA](#)

☐ Queensland Certificate of Individual Achievement (QCIA)  
The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years can present to employers and training providers. Students working towards a QCIA will most likely have started this planning already with a case manager. Find out more at [QCAA](#)

**3. I also intend my pathway to include the achievement of:**

Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

☒ Australian Tertiary Admissions Rank (ATAR)

☐ International Baccalaureate (IB)

☐ Instrumental Music

☐ QCAA Short Course

☐ University subject

Vocational Education and Training (VET):

☐ Certificate I  
Name of course and provider:

☐ Certificate II  
Name of course and provider:

☐ Certificate III  
Name of course and provider:

☐ Certificate IV  
Name of course and provider:

### STEP 3: Complete Pathway Portfolio using responses (see below for examples)

My Intended Pathway **My Pathway Portfolio** My Course of Study Submit SET Plan

**1** In order to meet the goals outlined in your Senior Education and Training (SET) Plan it is important to plan for your transition from school to the world of work or further learning. Use this pathway portfolio to document your intended pathway options. You can update this plan at any time and share with staff and family members who are supporting you with your pathway.

**2** Fill up to six (6) pathway plans that outline your post-school options. At least one (1) row must be completed before you are able to submit your SET Plan. To complete each plan, select a pathway option from the learning mode drop-down list. Complete the other fields by typing what you intend to do, the subjects that may assist you prepare for this pathway, entry or workplace requirements and possible employment opportunities. You can complete the fields in any order. If unsure, you may type "unsure". Refer to career resources such as MyFuture, QTAC and tertiary institution websites (Universities or Vocational Education and Training organisations).

**3** Select [here](#) to see example pathway plans.

Pathway plan	Edit	Delete	Learning mode	Course / location	Subject requirements	Career / course entry requirements	Future employment possibilities
1			University study	Test - Edit	Test - Update	Test - edit	Test - edit

Add New

**Pathway Portfolio Examples**

**Note:** The following pathway examples are intended to outline how you can use the Pathway Portfolio to document intended pathway options.

Learning mode	Course / location	Subject requirements	Career / course entry requirements	Future employment possibilities
Work experience	Somewhere close	Not sure	Application with workplace / Resume and interview	Retail or hospitality
Vocational Education & Training (VET)	Certificate IV in Allied Health Assistance / haven't decided if I will study online or in person	Finish Year 10	Apply with provider	Medical imaging assistant, occupational therapy assistant, physiotherapy assistant
Full-time work	Hotel or resort	English and Mathematics / QCE	Application with workplace / Resume and interview	Front office representative, program coordinator, hotel manager
University	Bachelor of Biomedical Science / QUT, ACU, GU or UQ	English or equivalent (C), Mathematical Methods or Specialist Mathematics (C), Biology (C) / Chemistry (C) or Physics (C)	Probably need ATAR above 90, some are less	Medical researcher, healthcare technician, occupational health and safety officer
Apprenticeship	Electrical apprenticeship / not sure	QCE	Application with employer - Resume and interview	Electrician
Vocational Education & Training (VET)	Engineering course in electrical or electronics / University or VET	Unsure	Unsure	Engineer - electrical or electronics

Close

### STEP 4: Select MY COURSE OF STUDY. Make sure you put your subjects in order of preference from first to last. Remember to put back-up subjects you would be willing to study.

My Intended Pathway My Pathway Portfolio **My Course of Study** Submit SET Plan

Available Reports/Letters...

**Subject Selection Model**

**1** To be able to submit your SET Plan, ensure that you have selected and completed a Year 11 subject selection model for next year.

You have chosen to use the following model: **TEST - LINE - Year 10 into Yr 11 2022.**

**Subject Selections - Line**

Date	Subject	Line	Rank Order
02-Sep-2021	Literature	Line 1	0
02-Sep-2021	Mathematical Methods	Line 2	0
02-Sep-2021	Geography	Line 4	1
02-Sep-2021	Certificate II in Hospitality	Line 5	2
02-Sep-2021	Food & Nutrition	Line 6	3

**External Subjects/Courses**

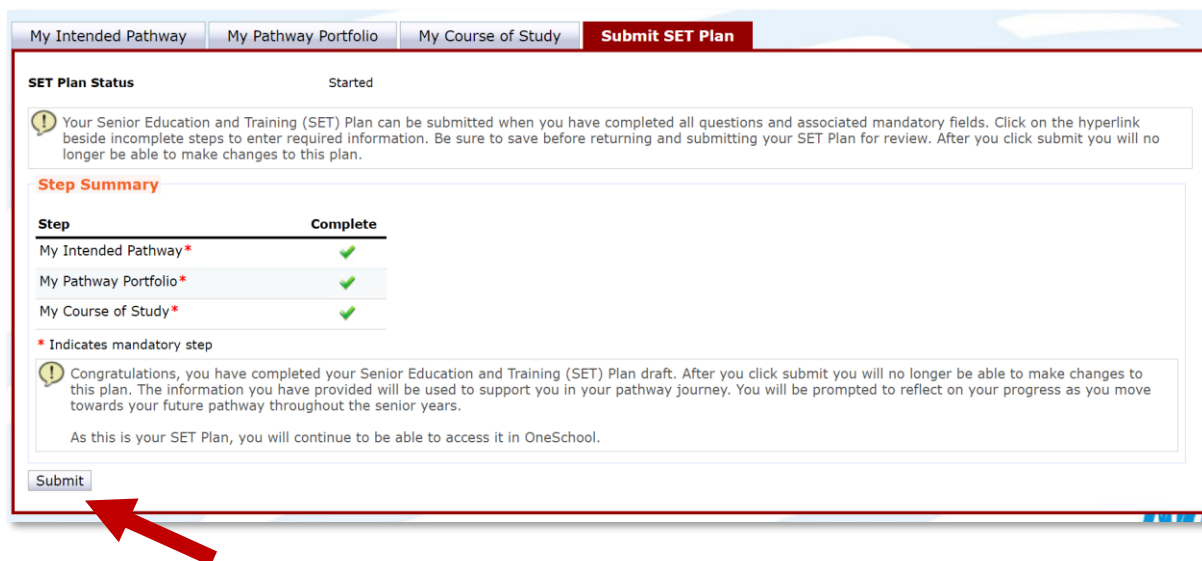
Date	Subject/Course	Type
03-Mar-2022	Test	Certificate III

**Preferences** General Mathematics, Aquatic Practices

**ATAR Pathway** ☐

**Other Pathway** ☒

**STEP 5:** Submit your SET PLAN. You can only press the submit button when you have 3 green ticks.



**SET Plan Status** Started

! Your Senior Education and Training (SET) Plan can be submitted when you have completed all questions and associated mandatory fields. Click on the hyperlink beside incomplete steps to enter required information. Be sure to save before returning and submitting your SET Plan for review. After you click submit you will no longer be able to make changes to this plan.

**Step Summary**

Step	Complete
My Intended Pathway*	✓
My Pathway Portfolio*	✓
My Course of Study*	✓

\* Indicates mandatory step

! Congratulations, you have completed your Senior Education and Training (SET) Plan draft. After you click submit you will no longer be able to make changes to this plan. The information you have provided will be used to support you in your pathway journey. You will be prompted to reflect on your progress as you move towards your future pathway throughout the senior years.

As this is your SET Plan, you will continue to be able to access it in OneSchool.

**Submit**

See your IDP teacher to confirm that SUBJECT SELECTION has been entered on OneSchool and it adheres to the rules discussed in this booklet:

Student Name: \_\_\_\_\_

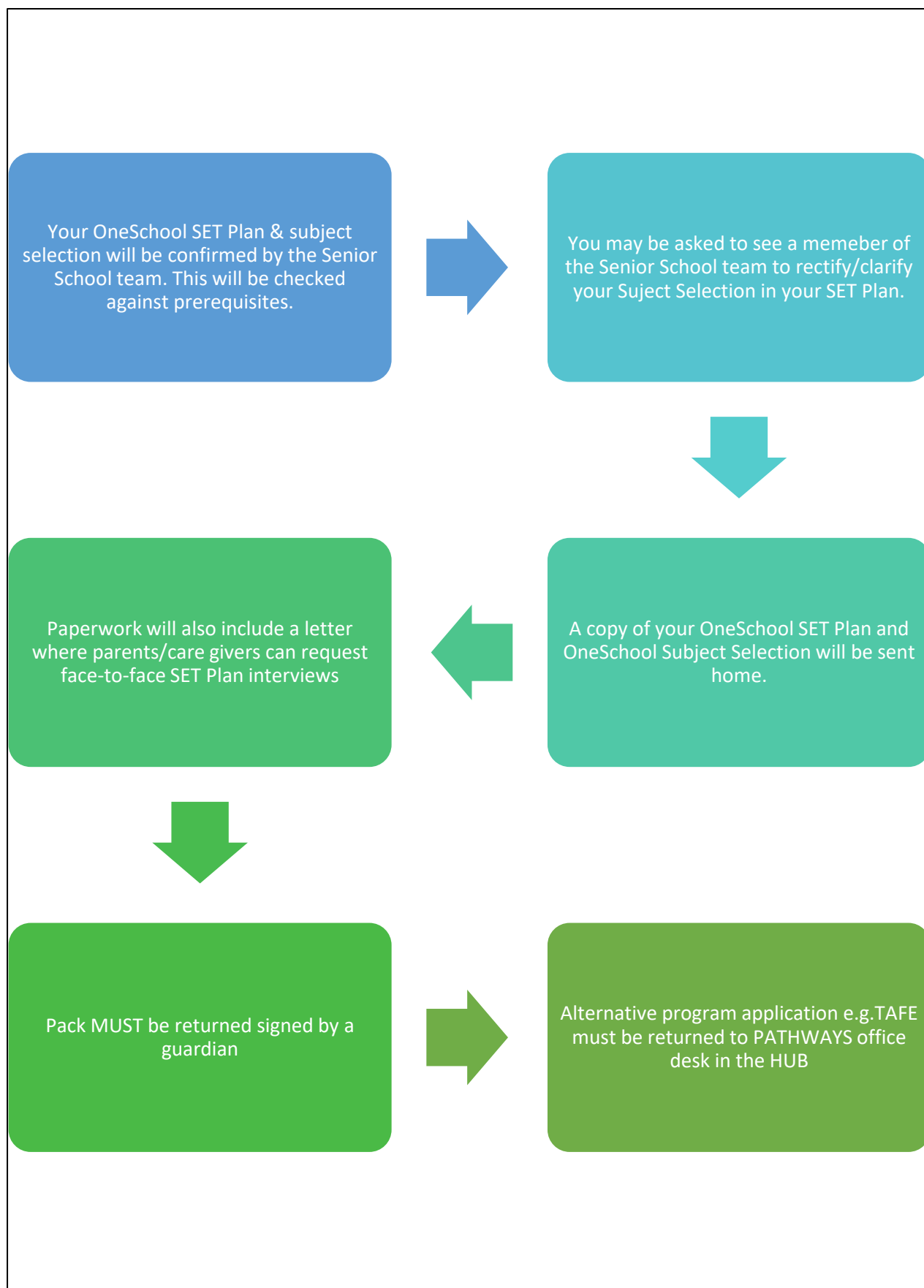
IDP Teacher: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Remember the Senior School Team go through every subject selection. You CANNOT select a subject that you do not currently meet the prerequisites for at this time. Please go and see the HOD Senior School if you would like to study a subject but don't currently meet the prerequisites.



## What happens now?



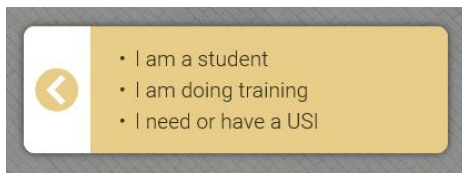
## How to Create a USI (Unique Student Identifier)

All students enrolling in year 11 at Rosedale State High **MUST** have an USI number. You will be unable to choose any Vocational Education and Training courses without a USI.

You can create a USI at school or at home. It is very easy and take no longer than 10 minutes!

1. Go to <http://www.usi.gov.au/Pages/default.aspx>
  - a. You will need one of the following forms of ID:
    - i. Medicare Card
    - ii. Australian Passport
    - iii. Visa (with Non-Australian Passport) for international students
    - iv. Birth Certificate (Australia) *please note a Birth Certificate Extract is not sufficient*
    - v. Certificate of Registration by Descent
    - vi. ImmiCard
    - vii. Driver's Licence

2. Click



3. Click



4. Start answering the questions and further instructions will appear

---

Complete the following:

Student Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

USI Number: 

--	--	--	--	--	--	--	--	--	--

**AND**

Email your USI to [Senior\\_Data@rochedaleshs.eq.edu.au](mailto:Senior_Data@rochedaleshs.eq.edu.au)

## Looking after yourself on the journey

How can you manage your time and make the journey a positive one?

In Years 11 and 12, you'll be learning and growing a lot. It can be a rollercoaster, but planning ahead for your wellbeing can assist you in managing your stress and help you have a positive experience.

### *Getting the balance right*

What does the research say about maintaining a healthy school-work-life balance?

 <p>Aim for 8–10 hours of sleep every night<sup>1</sup></p>	 <p>No more than 12 hours of work per week<sup>2</sup></p>	 <p>Get some relaxation, leisure or social time every day</p>
 <p>At least 60 minutes per day of moderate physical activity<sup>3</sup></p>	 <p>Less than 2 hours of screen time per day<sup>4</sup></p>	 <p>Use study strategies that are high impact</p>
 <p>Prioritising — there are only so many hours in the day, so it's usually not possible to do everything you'd like to. You need to know what is important to you and make decisions based on this.</p>		

What are your priorities in Year 11 and 12? What are the outcomes, hobbies, interests, goals and activities that you think are an important part of your journey? e.g. your priorities might be to keep playing weekend sport, find a new part-time job, to complete Certificate course, improve Maths marks every semester.

---



---



---



---