Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017
Rochedale State High School received
$439,950

Our full 2017 agreement can be found at: www.http://rochedaleshs.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- *Naplan results* improved. Positive gains were experienced in all domains with the highest being 96% in numeracy for both year 7 and year 9. Upper 2 band growth (U2B) increased in year 7 for writing, spelling, grammar and numeracy. In year 9, U2B growth occurred in spelling, grammar and numeracy.

- The implementation of the "*Bring Your Own Device*" in year 8 was strongly supported by 85% of the community, exceeding the school's expectations. *eLearning* was facilitated by the new Head of Department.

- Compared to the previous year, the corrective *reading program* results improved in average error effect size, average speed, total average effect size and the Burt reading effect size. Research work conducted by the Master Teacher on the impact of this program was published on the Department of Education's Evidence Hub.

- *Master classes* results were commendable. 54% of the students in the literacy programs achieved one bands growth, 20% of the students achieved two or more bands growth. 90% of the students in the numeracy program achieved one bands growth.

- School attendance remained very high.

- The school commenced longitudinal data collection using the ACER (Australian Council of Education Research), Socio-Emotional Wellbeing surveys. A *WRAP* pastoral care program was developed across the school in response to the data. The support structures for students were reviewed.

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