

# Investing for Success



## Snapshot report

Under the Investing for Success Agreement for 2016  
 Rochedale State High School received

**\$431,898**

Our full 2016 agreement can be found at:

<https://rochedaleshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/reports/Investing%20for%20success.pdf>

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- ✓ Creation of Foundation, Core and Extension for literacy and numeracy electives
  - (Students achieving A-C in English from 2015-2016: Year 7: 86%↑96.4%; Year 8: 92.2%↑98%; Year 9: 93.7%↑96.3%; Year 10: 90%↑91%. Students receiving A-C in Mathematics from 2015-2016: Year 7: 84%↑87%; Year 8: 81%↑97.2%; Year 9: 82%↑91% and Year 10: 77%↑84%)
- ✓ A change to the school's middle management structure by the creation of sub-schools to oversee academic and personal development of students.
- ✓ The Youth Support Co-ordinator has taken a pivotal role in the case management of student attendance and weekly attendance tracking.
  - (2% ↑ in attendance to 92% and a decrease in students with less than 85% attendance).
- ✓ The introduction of a personalised learning model underpinned by a commitment to a whole school pedagogical framework.
- ✓ The introduction of a suite of programs to support students along the full continuum of learning: Master Classes, Corrective Reading, UNIFY project, Mathletics, Elevate, Gifted and Talented options.
  - (Year 9 NAPLAN Upper 2 Bands: 10.5% ↑ in Reading; 3% ↑ in Writing and 4.3% ↑ in Grammar and Punctuation).
- ✓ A review of the learning support model in the school.