Snapshot report

Under the Investing for Success Agreement for 2016

Rochedale State High School received $431,898

Our full 2016 agreement can be found at:

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- ✔ Creation of Foundation, Core and Extension for literacy and numeracy electives
  - (Students achieving A-C in English from 2015-2016: Year 7: 86%↑96.4%; Year 8: 92.2%↑98%; Year 9: 93.7%↑96.3%; Year 10: 90%↑91%. Students receiving A-C in Mathematics from 2015-2016: Year 7: 84%↑87%; Year 8: 81%↑97.2%; Year 9: 82%↑91% and Year 10: 77%↑84%)

- ✔ A change to the school’s middle management structure by the creation of sub-schools to oversee academic and personal development of students.

- ✔ The Youth Support Co-ordinator has taken a pivotal role in the case management of student attendance and weekly attendance tracking.
  - (2% ↑ in attendance to 92% and a decrease in students with less than 85% attendance).

- ✔ The introduction of a personalised learning model underpinned by a commitment to a whole school pedagogical framework.

- ✔ The introduction of a suite of programs to support students along the full continuum of learning: Master Classes, Corrective Reading, UNIFY project, Mathletics, Elevate, Gifted and Talented options.
  - (Year 9 NAPLAN Upper 2 Bands: 10.5% ↑ in Reading; 3% ↑ in Writing and 4.3% ↑ in Grammar and Punctuation).

- ✔ A review of the learning support model in the school.