ROCHDALE STATE HIGH SCHOOL

Performers for every stage expressing talents in every field
Principal’s welcome

It gives me great pleasure to write the opening comments for our Prospectus. Although our school is quite close to Brisbane’s CBD, until recently it has remained isolated as a semi-rural pocket. Rochedale State High School is now growing quickly. The historical isolation has contributed uniquely to the nurturing and development of a very strong sense of community. This quality is appealing and families are attracted to it.

Any visitor to the school will comment on the school's purposeful tone, respectful relationships, well behaved students and a synergy where all stakeholders are working towards a common goal. Standards are high. Academic excellence is embraced. We promote the school motto of preparing our students to "perform for every stage". Whether it be academic, vocational education, the arts, agriculture or acclaimed sporting achievements, there are diverse options for students to ensure their future pathway has a solid foundation. Enjoy learning about our school.

“Destiny is not a matter of chance; it is a matter of choice”

Elena Itsikson
Principal

Our Vision
Performers for every stage expressing talents in every field.

Our Mission
Deliver high quality teaching that is underpinned by a deep and unrelenting belief that all students can learn, improve, reach their potential and be successful.

School Motto
Integrity and Achievement

Our Values
• Participation  • Openness  • Integrity  • Success  • Equality
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Rochedale State High School has a student population of 1330 and is conveniently located on the southern boundary of Brisbane City with direct access to the city via the Eight Mile Plains Bus Exchange on the South East Busway which is located approximately one kilometre from the school.

Rochedale is a unique suburb being so close to the city centre, having a small population and being a small piece of the country with its farms, hatchery and nurseries, right on the city's doorstep. It is easily accessible to both the South-East Freeway and Gateway Motorways. There are currently no shopping centres in the suburb.

The area takes its name from the Roche family, who emigrated from Ireland to Australia in 1860 and settled in the region. The family built a homestead they called Rochedale in 1868.

The population was minimal until the early 1900s, when many market gardens were established.

After World War 1, the land was no longer used for vineyards but for small crops, pineapples, tomatoes, peas and beans. Underground bores were used for irrigation and the produce taken to the Roma Street markets. Eventually, the Roche family began grazing dairy cattle on their land and started the area's first milk run delivering milk to the whole Rochedale area. In the 1920's land was sold for around two pounds an acre. Chokos were grown in the area and so many were grown the area was known as the "Home of the Choko".

From 2009, Rochedale began to experience growth and in the course of 15-20 years, the population will grow from 1,200 residents to over 17,000. This is due to 'The Rochedale Urban Community Development' where bush and farm lands have been approved by the Brisbane City Council to be turned into housing estates.
# Quadrennial School review (2016 - 2019)

**Rochedale State High School**

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</tr>
<tr>
<td>Our Challenge</td>
<td>• Strategic mobilisation of resources to support the rapid growth of the school. • A narrow, sharp improvement agenda aligned to identified local and systemic needs, collaboratively developed and enacted across the school. • School wide processes resulting in the high levels of student engagement and parent and community partnerships that achieve collective responsibility and accountability for student performance and well-being. • All students improving and achieving. • Maintaining a strong sense of school community.</td>
</tr>
</tbody>
</table>
1. Improve the quality of student engagement

Strategy:
- To embed a personalised learning model to address the distinct learning needs, interests, aspirations of individual students

Evidenced by:
- A whole school curriculum plan based on ACARA with coherent sequenced plans ensuring consistent teaching and assessment practices with a clear reference for monitoring learning across the curriculum. All curriculum plans incorporate elements of Foundation, Core and extension work.
- A culture of academic excellence flourishes where high achievement standards are set coupled with regular monitoring of performance.
- A consistent, timely and aligned approach to the collection of data across the school to inform teaching and decision making.
- A Learning and Well-being framework has been developed leading to social, emotional learning programs.
- Personalised learning plans exist for all students.
- Evidenced increased level of choice and personal student responsibility in the instructional process
- Students are paired with advisors, mentors, peer mentors to help them acclimate to the school and navigate educational options.
- Flexible learning spaces exist in the school
- Three sub schools exist in response to the diverse needs of the students
- Productive tertiary and industry partnerships exist for students to access authentic pathways.
- A robust student council has input into the management of the school and curriculum delivery.

2. Development of a whole school pedagogical framework

Strategy:
- Development of and consistent implementation of a whole school pedagogical framework, led by the Principal, which describes the practices and appropriate pedagogies to improve outcomes in every classroom.

Evidenced by:
- Common understandings about progress and high expectations for the impact of teaching
- Development of collective expertise and capacity among the staff
- A learning culture of professional dialogue, purposeful classroom observations, timely feedback to staff
- Reduction of variability in teaching learning between classrooms
- School leaders and teachers engaged in professional development programs aligned to the AITSL standards
- Authentic involvement of parents in the reporting cycle
- Improved student and school achievement data
3. Planning for future growth

Strategy:

- Broad community involvement in developing a Rochdale State High School Action Plan to guide future school development

Evidenced by:

- An Action plan that address facilities development, traffic congestion, “Bring Your Own Device”, high quality marketing strategy, Website, Enrolment Management Plan and entrepreneurial opportunities

- Establishment of a school council

- Active student leadership in school decision making

- Development of a cluster school-industry network

- Productive tertiary institution links

Department of Education “State School Strategy”
GENERAL SCHOOL INFORMATION

Principal                                Elena Itsikson
Deputy Principal                        Peter Peisker
Deputy Principal                        Jeff Broadway
Deputy Principal                        Jenny Talbot
Business Services Manager               Jo-Anne Morier

Address                                  249 Priestdale Road, ROCHEDALE QLD 4123
Postal Address                           P O Box 3340, LOGAN CITY DC 4114
Phone Number                             07 3340 0400
Fax Number                               07 3340 0444
Email                                    info@rochedaleshs.eq.edu.au
Website                                  www.rochedaleshs.eq.edu.au

HEAD OF DEPARTMENT

HOD English                               Wendy Mackay
HOD Maths                                 Tracey Rowland
HOD Science                               Anna Albert
HOD HPE                                   John Baxter
HOD SOSE                                  Allen Bennett
HOSES                                     Rowena Condoleon
HOD Junior Secondary                      David Crase
HOD Middle School                         Pam Tranchida
HOD Senior Secondary                      Chris Moore
HOD Data & Performance                    Kate Flanagan
HOD Teaching & Learning                   Helen Guilfoyle
HOD Arts                                  Elsa Hearn
HOD Industrial Technology                 Jasen Johnson
HOD IT                                    Phil Monsour

SUPPORT PERSONNEL

Guidance Officer Senior School            Corrine Neilsen
Guidance Officer Junior/Middle School    Annette Priest
Chaplain                                 Chantelle Swart
Youth Support Co-ordinator               Shana William
Youth Health Nurse                       Diane Waldron
Industry Liaison Officer                 Sharon Charter
Indigenous                               Megan Juran
Rochedale State High School offers a challenging, balanced curriculum that emphasises the academic and social development of students and caters for the diversity of their needs. In years 7, 8, 9 and 10 students study English, Mathematics, Science, History and Geography and Physical Education as core subjects and select from a range of technology, language and arts electives. In years 11 and 12 students choose from a wide selection of Authority and Authority Registered subjects. This diversity of curriculum offerings ensures that the tertiary, social and vocational needs of all students are met.

### YEAR 11 and 12

#### Authority Subjects (contribute to an OP)

- Accounting
- Ancient History
- BCT (Business, Com and Technologies)
- Biology
- Chinese
- Chemistry
- Dance
- Drama
- Art
- Geography
- Economics
- English
- French
- Film, Television and New Media
- Graphics
- Information, Technology Systems
- Mathematics A
- Mathematics B
- Legal Studies
- Mathematics C
- Modern History
- Music
- Physical Education
- Physics
- Study of Society and Environment
- Visual Art

#### Authority Registered Subjects (non OP)

- English Communication
- Early Childhood Practices
- Furnishing Studies
- Multi-Art Studies
- Prevocational Mathematics
- Marine and Aquatic Practices
- Recreation Studies
- Visual Arts Studies
- Computer Studies
- Digital Studies

#### VET – Vocational Education and Training Certificates

- Certificate I Construction
- Certificate I Furnishing
- Functional English, Maths
- Certificate II Business
- Certificate II Engineering
- Certificate II IT
- Certificate II Hospitality
- Certificate II Rural Operations
- Certificate II Engineering

### YEAR 9 and 10

#### Core Subjects

- English
- Science
- Mathematics
- History

#### Elective Subjects

- Agricultural Science
- Drama
- Information, Technology and Multimedia
- Art
- French
- Metal Trade Skills
- Business Information and Technology
- Graphics
- Timber Trade Skills
- Chinese
- Health and Physical Education
- Music
- Dance
- Home Economics – Food Studies
- Sports Development
### YEAR 8

**Core Subjects**
- English
- Maths
- History
- Geography
- Science
- Health and Physical Education

**Elective Subjects**
- Drama
- Art
- Chinese
- Music
- Manual Arts
- French
- Digital Media
- Home Economics
- Dance

**Other**
- Sport

### YEAR 7

**Core Subjects**
- English
- Maths
- History
- Geography
- Science
- Health and Physical Education

**Elective Subjects**
- Art
- Music
- Drama
- Digital Media
- Chinese
- French

**Other**
- Pastoral Care Program
- Sport
Rochedale State High School has an Accredited Level 11 status with Education Queensland International, hosting international students since 2001. During that time over 200 students from China, Korea, Hong Kong, Cambodia, Taiwan, India, Italy, Vietnam, Mauritius, Japan, Fiji, Finland, America and Brazil have enrolled.

For the students of Rochedale State High School it has become a part of everyday schooling to welcome international students into their classrooms and friendship groups. It has also allowed the students to obtain an understanding as to how different societies and cultures function in what is now a global society. It is the aim of international students to immerse themselves into the Australian way of life. Many of these students stay with us from three months to four years.

The Rochedale/Springwood Engineering Trade Skills Academy, delivered under the Federal Government’s Trade Training in School’s program, opens pathways into the world of work for the current and future students of Rochedale State High School. The 1.5 million dollar facility offers both traditional and state of the art computer controlled training equipment, and when linked with our highly skilled and dedicated staff, strong industry links including J J Richards and Sons, Holmwood Highgate, CVIAQ, Formula Student, Detroit Diesel Australia, ensures that your child will gain the knowledge and skills to live and work in an advancing technological society.

In 2011 the Rochedale/Springwood Engineering Trade Skills Academy was named Engineering Training School of the Year by Manufacturing Skills Queensland.

The school is divided into 3 sub schools – Junior Secondary, Middle School and Senior Secondary are managed by a Deputy Principal, Head of Department and Year Co-ordinations.

Rochedale State High School aims to provide all students in Year 7 with an experience that combines the strengths of primary and secondary schooling to produce quality educational outcomes for every student. The Junior Secondary Philosophy was built around four strategic pillars namely, Strong Engagement and Improvement; improved Academic performance with an emphasis on Literacy and Numeracy; the Promotion of strong Harmony and Welfare; and Strong Connections with the School Community.

Great importance is placed on the successful transition for all students into a 7/8 Precinct that provides every students, every day with a safe and supportive...
learning environment. The Year 7 Centre located within the Junior Precinct is a purpose built, technology rich learning environment that has a staff of dedicated and highly skilled professionals to help students learn and achieve to their potential.

Rochedale State High School offers a challenging, balanced curriculum that emphasises the academic and social development of students and caters for the diversity of their needs. The Curriculum in Year 7 centres around 85% of all teaching being delivered by a common teaching pair with one teaching English, Geography, History and the second Maths, Science and Technology. The elective subjects of Visual and Performing Arts, LOTE and HPE are delivered by specialist staff. A pastoral care program also runs within the Year 7 curriculum and focuses on student wellbeing, emotional growth, social skills and study/time management strategies.

**MIDDLE SCHOOL**

The Middle School (Year 9 & 10) focuses on participation and success. Under the Middle School Student Council, the students plan activities and events that are of relevance to the social and emotional development of middle adolescence.

**CO-CURRICULAR ACTIVITIES**

**Cultural**

The Arts have a high profile in the Rochedale community. We nurture the talents of individual students both within the curriculum and in co-curricular activities. Our vibrant Arts program involves students in art exhibitions, cultural presentations, musicals, concerts and in a wide range of “real life” performances. Rochedale State High School students have been recognised for their artistic excellence in local, state and national arenas.

**EXTRA CURRICULAR ACTIVITIES**

- Mathematics Tutoring Program
- Anti-Bullying Program
- National competitions in Mathematics, Science, English, ICT’s
- School to Work Transition Program supported by a job placement service
- Titration competitions in liaison with local universities
- Bi-annual Musical
- Annual snowy Mountains Ski Tour
- Spectra and Crest Science Award Programs
- Science and Engineering Challenge
- Human Powered Vehicle Team
- F1 in Schools Program
- HPV Challenge – Unmanned Aerial Vehicle Program
- Year 12 Workshops with Griffith University
- Accounting in High Schools – Queensland University of Technology
- Ambassador Program – Griffith University
- Ecoman Business Experience for Accounting, Economics and BCT
- Writers’ Group
- Readers’ Cup
- Unify Program (Metropolitan Extension Program)
- Personal Development Programs in Year 7 & 8 and Year 9 & 10.

Rochedale SHS has links with universities, TAFEs and private training organisations for our students to pursue a range of pathways. These links include career sessions to assist Year 10, 11 and 12 students with their SET Plans and exploring future options. Students may also attend the PA Hospital Careers in Allied Health day and the Brisbane Careers Expo. Additionally, RSHS senior students are able to participate in programs such as Enhanced Studies- UQ, START-QUT, and GUESTS – Griffith University involving studying a university subject whilst in year 12. As a partner school with Griffith University, our students benefit from Griffith Business, Biology, Exercise and Sports Sciences programs and Early entry programs. Information about these programs may be obtained from the school or the university website. Students in years 11 & 12 may also undertake a range of Cert II, III or IV certificates at various TAFE Brisbane campuses, as well as undertake a School based Traineeship or Apprenticeship(SAT) whilst at school. RSHS has community
links with SCIPS and our students attend their School Leaver Evening for prospective employment or training opportunities.

ELEVATE EDUCATION

Elevate Education provide an opportunity for all Rochedale SHS students from years 7 -12 to help them build study skills and perform to their potential. The program is especially valuable because it is delivered to small groups of students by young presenters that are relatable and sessions are practical whilst being tailored to the needs of each specific group. Most year levels receive at least two elevate sessions per year and the progressive program ensures that over the 6 years of schooling at RSHS, a student is able to apply their skill to their classroom learning and assessment in the most effective and efficient way to ensure success.

ENRICHMENT ACTIVITIES

Mathletics
The Maths Department has embedded the use of Mathletics into their program of work, offering the students engaging online learning opportunities that target areas covered by the Australian curriculum.

Homework Club
With our growing number of hard working students, Rochedale's Homework Club has expanded from being held in the ADC on a Thursday from 3:10pm to 4:15pm to include an afternoon session on Tuesday in the library as well. These afternoons allow students to work on the computers, share ideas with each other and access staff to support them with their homework and assessment tasks.

INFORMATION TECHNOLOGY

IT Support Team
The Information Technology Department runs an IT Support Team in which selected students perform a range of duties to help maintain and support the schools computer network. Students reimage student laptops and regularly assist in the installation and set up of computer facilities. The IT support team has access to special folder on the network for collaborating.

Student Games Expo.
Once a year students from the general school population are invited in to test and assess the games developed by Information Technology and Multimedia students as part of their assessment.

The IT Department also assists with the STEM robotics group through the provision of laptop devices for team members and software installation.

STEM

STEM is an acronym for Science, Technology, Engineering and Mathematics. At Rochedale we strive to provide STEM experiences for students through a range of opportunities.

Students in years 7, 8, 9 who excel in science are able to participate in the Science Excellence Days. Activities are ‘hands on’ and provide opportunities to actively engage in higher order thinking and problem solving. Students work in teams and work collaboratively to design and test a concept using limited resources. Links to “real world” science further enhance engagement and connection with future careers. Science Club is another way students can develop their way of thinking scientifically whilst meeting new friends.

External STEM programs are offered to selected students who show an interest in that particular field. Such examples are The STEM horizon program for students in years 7 and 9, ConocoPhillips science experience and the Engineering Challenge.

Students in years 7, 8, and 9 who excel in mathematics are able to participate in the Maths Excellence Days. The excellence days in Maths give students who are gifted mathematically the opportunity to gather data and use mathematical modelling and higher order thinking skills to solve unusual problems. Some time is also allocated to seeing the beauty of maths in intriguing real-life scenarios. Students are encouraged to work individually or in pairs or small groups to solve problems that would be out of the scope of the mathematics course at their year level.
Coding and robotics are embedded into the year 7 and 8 curriculum. In year 7 coding and robotics is delivered through the technology days. In the year 8 program coding and robotics is offered in the electives Information Technology and also Manual Arts. Students can elect to study one or both electives. Robotics Club is another avenue where students can further their knowledge of coding and robotics.

### SPORT

Rochedale State High School is part of South District and competes in a variety of sports in the inter-school competition. Rochedale State High School enjoys a prominent profile in the South District cluster of Metropolitan East regional sport. We compete at an interschool level in: Touch Football, Basketball, Volleyball, Softball, Baseball and Cricket (summer). Rugby League, Football Futsal, Australian Football League, Basketball, Tennis, Netball and Volleyball (winter).

We excel in many of these sports and have a long list of individual champions, a number of quality indoor and outdoor playing facilities and successfully participate in an extensive range of statewide school sporting competitions.

Rochedale State High School has development programs in Volleyball and Touch Football through which students participate in state, national and international competitions.

### INDIGENOUS

The ATSI students at Rochedale SHS participate in a variety of programs. The significant programs include: Deadly Choices, My Future My Plan and Solid Pathways. We also have several QATSIF scholarship recipients.
STATEMENT ON DRESS CODE

Parents/Caregivers and members of our school community have consistently and strongly supported the enforcing of a dress code for students. Our school is a professional working and learning environment and the dress reflects our high standards for presentation and compliments our high expectations for work and behaviour.

The capacity for state schools such as ours to enforce a Dress Code is contained in the Education (General Provisions) Act of 2006. Consequences for non-compliance can be applied however it is our desire to work with parents and caregivers to support them to have students meet expectations.

Rochdale State High School expects high standards with regard to dress, with an emphasis on the importance of personal and school pride. Students are expected to wear full formal uniform at all times unless they have sports/HPE/Dance.

Details of the uniform are set out below. Students MUST wear full formal uniform at the following times:

- Weekly full school Assemblies, Assemblies for special events, Public Events and Ceremonies;
- Excursions (except where variations are approved);
- Activities in which students represent the school (except sports activities).

<table>
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<tr>
<th>GIRLS FORMAL UNIFORM</th>
<th>BOYS FORMAL UNIFORM</th>
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<tbody>
<tr>
<td>Navy Blue Skirt - Straight skirt/ three knife pleat (below the knee length)</td>
<td>Tailored/Belted college grey shorts/trousers</td>
</tr>
<tr>
<td>Junior Blouse - red monogram on pocket, blue trim, blue tie</td>
<td>Junior Shirt – red monogram on pocket and red trim</td>
</tr>
<tr>
<td>Senior Blouse - red monogram on pocket, red tie &amp; red trim</td>
<td>Senior Shirt – red monogram on pocket and red trim</td>
</tr>
<tr>
<td>No visible undershirts to be worn</td>
<td>Plain White Socks. No anklets. (approx. 10cm)</td>
</tr>
<tr>
<td>School Badge - optional</td>
<td>School Badge - optional</td>
</tr>
<tr>
<td>Plain White Socks. No anklets. (approx. 10cm)</td>
<td>Tie compulsory for Year 10, 11 and 12 students</td>
</tr>
<tr>
<td>Black Colourd Stockings in Winter</td>
<td>Undershirts – Boys wishing to wear undershirts can only wear a plain white undershirt. It must not protrude from the sleeves or hips. No long sleeves under shirts are not acceptable.</td>
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<thead>
<tr>
<th>SHOES</th>
<th>SPORTS UNIFORM</th>
<th>WINTER UNIFORM TERM 2&amp;3</th>
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<tr>
<td>Shoes: Plain Black (only black) leather college polishable formal shoes with black laces only or plain black (only black) leather polisahable joggers with black lace-ups only.</td>
<td>Navy blue bermuda / basketball style shorts</td>
<td>Navy Blue jumper or Navy Blue cardigan with school logo</td>
</tr>
<tr>
<td>NOTE: Canvas, suede, ballet, velcro, slip-on, dolly, multi-colour and zipperered shoes are NOT acceptable.</td>
<td>Uni-sex shirt</td>
<td>Long, grey trousers can be worn for boys</td>
</tr>
<tr>
<td></td>
<td>Plain White Socks. No anklets. (appox. 10cm)</td>
<td>School scarf (purchased from Uniform Shop)</td>
</tr>
<tr>
<td></td>
<td>Plain black (only black) leather polisahable joggers with black lace-ups only.</td>
<td>Uni-sex navy tazlon pants (with school logo)</td>
</tr>
<tr>
<td></td>
<td>NOTE: Canvas, suede, ballet, velcro, slip-on, dolly, multi-colour and zipperered shoes are NOT acceptable.</td>
<td>– can be worn with sporting or formal shirt/blouse</td>
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<tr>
<th>HAIR</th>
<th>MAKE-UP</th>
<th>JEWELLERY</th>
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<tr>
<td>Hair is to be of suitable style that befits the school uniform. Hair must be kept off the face and long hair must be tied back and kept up off the collar (shoulder length)</td>
<td>Make-up is not part of the school uniform and must not be worn. This includes any forms of artificial colouring added to the face, eyes or nails. Note: Students are however encouraged to make use of clear or colourless sun protection products at all times.</td>
<td>Acceptable jewellery items include:</td>
</tr>
<tr>
<td>Hair should be kept clean, neat and tidy</td>
<td>Note: Students are however encouraged to make use of clear or colourless sun protection products at all times.</td>
<td>School Badge</td>
</tr>
<tr>
<td>Hair must be of single colour (preferably natural)</td>
<td></td>
<td>A watch</td>
</tr>
<tr>
<td>Hair should not be dyed in colours that bring attention to the student (no streaks, no bright colours and no dreadlocks)</td>
<td></td>
<td>Two pairs of small studs or sleeper earrings at the bottom lobe of the ear only – other ear piercing MUST be taken out. No plugs, stretchers or extenders. No other piercings including clear studs.</td>
</tr>
<tr>
<td>No extreme hairstyles</td>
<td></td>
<td>Medic alert bracelets/Medic alert necklaces (inside shirt)</td>
</tr>
<tr>
<td>Hair ribbons/ties/scrunchies must be of a colour that is of a natural hair colour or school colour</td>
<td></td>
<td>Other necklaces, bracelets, anklets, rings, multiple earrings or body piercings must NOT be worn.</td>
</tr>
<tr>
<td>Boys are to be clean shaven</td>
<td></td>
<td>If you choose to wear devotional jewellery it is NOT to be visible.</td>
</tr>
</tbody>
</table>

Any infringement will result in detention as well as confiscation of any non-approved items.

Shoes: Plain black joggers to be worn with both the formal and sports uniforms.
- Mixing and matching of formal and sports uniforms is not acceptable.
- Students are required to wear appropriate sun protection in HPE and Sport classes. The school cap or hat must be worn (Year 7, 8, 9, 10, and 11). For Year 12 the school cap or hat is encouraged. If another cap or hat is worn it must be in keeping with the standard of the school uniform, navy blue in colour, provide adequate sun protection and not bear inappropriate logos or symbols.
- School Jerseys (Senior School) must be worn with a school shirt underneath and must not be lent out to any other student
- The uniform policy applies at all times when the uniform is worn, eg. in public places after school hours
- Any variations must seek prior approval from the School Administration
- The Uniform Policy is also designed to meet appropriate workplace and safety guidelines.

Failure to comply with the uniform regulations will result in detention until compliance is achieved.

Students are expected to wear the uniform without variation.

Unforms can be purchased from the School Uniform Shop. Uniform Shop is open on Monday and Wednesday mornings from 8.00am to 9.00am and extended hours at other times eg. beginning of year. Phone: 33340 0400