

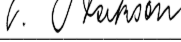
Rochedale State High School Annual Implementation Plan



“Be the Best Version of You” in 2024

| Priority | Strategy | School Performance Indicators | I4S funds used |
|---|--|---|---|
| <p>Build a professional learning community that is focused on continuous improvement of teaching and learning.</p> | <p>Commence the implementation of the recommendations from the Quadrennial School Review (2024- 2027)</p> <p>Build collective efficacy for the implementation of the Teaching and Learning Charter</p> <p>Build organisational strength in the implementation of QLearn through staff collaboration and precise professional development</p> <p>Develop classroom learning environments to be responsive and inclusive to the diverse needs of students</p> | <ul style="list-style-type: none"> A collaboratively developed CARP consolidates agreed school practices in planning, monitoring and reviewing the school curriculum A leadership role is created to support the consistent implementation of the school’s pedagogical approach Consistent pre-conditions for learning are apparent in all classrooms HITS (High Impact Teaching Strategies) are evident in all classrooms A whole school consistent moderation process is enacted in the school Successful whole of school implementation of a feedback model – learning goals, success criteria, proficiency scales, drafting codes, reciprocal feedback between teachers and students Tracking of student performance is overt in all classes All students know how to track their learning Nomination as a QLearn showcase school Staff satisfaction with the implementation of the broadened QLearn digital literacy plan Digital literacies are profiled in all curriculum planning Junior Foundation Mathematics with 90% A – C Students in the ‘Rochedale Readers’ intervention program attain Naplan minimum standards Junior English extension program results are 80% (A-B) Junior English, Maths, Science (A –C) results are 95% Junior English, Maths, Science (A-B) results are 60% Writing strength from the Writer’s Toolbox is “strong” All eligible students reach the minimum NAPLAN standard in Numeracy Maintain above State Mean results for all senior exit data All staff use a common language communicating differentiation strategies to students, parents and peers On “track for success” maintained for the Department of Education’s Equity and Excellence priority measures All teaching staff receive feedback and engage in reflective conversations on their professional practices to sharpen classroom practices | <p>√ HR – HOD Teaching and Learning</p> <p>√ Jacaranda resources online for all students</p> <p>√ HR – eLearning HOD</p> <p>√ HR – HOD Maths</p> <p>√ Writer’s toolbox subscription for all staff and students</p> <p>√ HR – Industry Liaison Officer</p> |
| <p>Build a positive learning culture of challenge and support, enabling effective teaching to take place.</p> | <p>Sustain the school culture around the school values</p> | <ul style="list-style-type: none"> Student attendance rate is 90%, 10% ↓ attendance below 85% Agreed practices to support student behaviour are consistent and strengthened SOS – “Student behaviour is well managed” ↑ 30%; “I can talk to my teacher about my concerns” ↑ 20%; “I like being at the school” ↑ 20% 60% ↓ in referrals from level 1 Whole school approach to student case management Student voice forums (Captain’s Table) are conducted every term <p>*(SOS – School Opinion survey)</p> | <p>√ HR - Attendance officer</p> |

Endorsement:

Principal of Rochedale State High School - Elena Itsikson  Date 12 February 2024

President of the P. & C. Association – Alia Smith  Date 12 February 2024

Principal Supervisor - Julie Warwick  Date 9 February 2024