ROCHDALE
STATE HIGH SCHOOL

Performers for every stage expressing talents in every field

PROSPECTUS
Principal’s welcome

It gives me great pleasure to write the opening comments for our Prospectus. Although our school is quite close to Brisbane’s CBD, until recently it has remained isolated as a semi-rural pocket. Rochedale State High School is now growing quickly. The historical isolation has contributed uniquely to the nurturing and development of a very strong sense of community. This quality is appealing and families are attracted to it.

Any visitor to the school will comment on the school's purposeful tone, respectful relationships, well behaved students and a synergy where all stakeholders are working towards a common goal. Standards are high. Academic excellence is embraced. We promote the school vision of preparing our students to "perform for every stage". Whether it be academic, vocational education, the arts, agriculture or acclaimed sporting achievements, there are diverse options for students to ensure their future pathway has a solid foundation. Enjoy learning about our school.

“Destiny is not a matter of chance; it is a matter of choice”

Elena Itsikson
Principal

Our Vision
Performers for every stage expressing talents in every field.

Our Mission
Deliver high quality teaching that is underpinned by a deep and unrelenting belief that all students can learn, improve, reach their potential and be successful.

School Motto
Integrity and Achievement

Our Values
• Participation  • Openness  • Integrity  • Success  • Equality
# TABLE OF CONTENTS

LOCATION .................................................................................................................... 1

QUADRENNIAL SCHOOL REVIEW (2016 – 2019) ............. 2

GENERAL INFORMATION ................................................................. 5

CURRICULUM ....................................................................................... 6

DISTINCTIVE PROGRAMS ............................................................... 8

SCHOOL UNIFORM POLICY ............................................................. 12
Rochedale State High School has a student population of 1360 and is conveniently located on the southern boundary of Brisbane City with direct access to the city via the Eight Mile Plains Bus Exchange on the South East Busway which is located approximately one kilometre from the school.

Rochedale is a unique suburb being so close to the city centre, having a small population and being a small piece of the country with its farms, hatchery and nurseries, right on the city's doorstep. It is easily accessible to both the South-East Freeway and Gateway Motorways. There are currently no shopping centres in the suburb.

The area takes its name from the Roche family, who emigrated from Ireland to Australia in 1860 and settled in the region. The family built a homestead they called Rochedale in 1868.

The population was minimal until the early 1900s, when many market gardens were established.

After World War 1, the land was no longer used for vineyards but for small crops, pineapples, tomatoes, peas and beans. Underground bores were used for irrigation and the produce taken to the Roma Street markets. Eventually, the Roche family began grazing dairy cattle on their land and started the area's first milk run delivering milk to the whole Rochedale area. In the 1920's land was sold for around two pounds an acre. Chokos were grown in the area and so many were grown the area was known as the "Home of the Choko".

From 2009, Rochedale began to experience growth and in the course of 15-20 years, the population will grow from 1,200 residents to over 17,000. This is due to 'The Rochedale Urban Community Development' where bush and farm lands have been approved by the Brisbane City Council to be turned into housing estates.
Quadrennial School review (2016 -2019)
Rochedale State High School

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Our Challenge
- Strategic mobilisation of resources to support the rapid growth of the school.
- A narrow, sharp improvement agenda aligned to identified local and systemic needs, collaboratively developed and enacted across the school.
- School wide processes resulting in the high levels of student engagement and parent and community partnerships that achieve collective responsibility and accountability for student performance and well-being.
- All students improving and achieving.
- Maintaining a strong sense of school community.
How will we achieve our goals (2016 – 2019)

1. Improve the quality of student engagement

**Strategy:**
- To embed a personalised learning model to address the distinct learning needs, interests, aspirations of individual students

**Evidenced by:**
- A whole school curriculum plan based on ACARA with coherent sequenced plans ensuring consistent teaching and assessment practices with a clear reference for monitoring learning across the curriculum. All curriculum plans incorporate elements of Foundation, Core and extension work.
- A culture of academic excellence flourishes where high achievement standards are set coupled with regular monitoring of performance.
- A consistent, timely and aligned approach to the collection of data across the school to inform teaching and decision making.
- A Learning and Well-being framework has been developed leading to social, emotional learning programs.
- Personalised learning plans exist for all students.
- Evidenced increased level of choice and personal student responsibility in the instructional process.
- Students are paired with advisors, mentors, peer mentors to help them acclimate to the school and navigate educational options.
- Flexible learning spaces exist in the school.
- Three sub schools exist in response to the diverse needs of the students.
- Productive tertiary and industry partnerships exist for students to access authentic pathways.
- A robust student council has input into the management of the school and curriculum delivery.

2. Development of a whole school pedagogical framework

**Strategy:**
- Development of and consistent implementation of a whole school pedagogical framework, led by the Principal, which describes the practices and appropriate pedagogies to improve outcomes in every classroom.

**Evidenced by:**
- Common understandings about progress and high expectations for the impact of teaching.
- Development of collective expertise and capacity among the staff.
- A learning culture of professional dialogue, purposeful classroom observations, timely feedback to staff.
- Reduction of variability in teaching learning between classrooms.
- School leaders and teachers engaged in professional development programs aligned to the AITSL standards.
- Authentic involvement of parents in the reporting cycle.
- Improved student and school achievement data.
3. Planning for future growth

Strategy:

- Broad community involvement in developing a Rochedale State High School Action Plan to guide future school development

Evidenced by:

- An Action plan that address facilities development, traffic congestion, "Bring Your Own Device", high quality marketing strategy, Website, Enrolment Management Plan and entrepreneurial opportunities
- Establishment of a school council
- Active student leadership in school decision making
- Development of a cluster school-industry network
- Productive tertiary institution links
## GENERAL SCHOOL INFORMATION

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Elena Itsikson</td>
</tr>
<tr>
<td>Deputy Principal – Yr7 &amp; 8</td>
<td>Nathan Smith</td>
</tr>
<tr>
<td>Deputy Principal – Yr9 &amp; 10</td>
<td>Jenny Talbot</td>
</tr>
<tr>
<td>Deputy Principal – Yr11 &amp; 12</td>
<td>Jeff Broadway</td>
</tr>
<tr>
<td>Business Manager</td>
<td>Jenny Townshend</td>
</tr>
<tr>
<td>Business Manager</td>
<td>Jo-Anne Morier</td>
</tr>
<tr>
<td>International Student Coordinator</td>
<td>Jo-Anne Morier</td>
</tr>
<tr>
<td>Address</td>
<td>249 Priestdale Road, ROCHEDALE QLD 4123</td>
</tr>
<tr>
<td>Postal Address</td>
<td>P O Box 3340, LOGAN CITY DC 4114</td>
</tr>
<tr>
<td>Phone Number</td>
<td>07 3340 0400</td>
</tr>
<tr>
<td>Fax Number</td>
<td>07 3340 0444</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:info@rochedaleshs.eq.edu.au">info@rochedaleshs.eq.edu.au</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.rochedaleshs.eq.edu.au">www.rochedaleshs.eq.edu.au</a></td>
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## HEAD OF DEPARTMENT

<table>
<thead>
<tr>
<th>HOD</th>
<th>Name</th>
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<tbody>
<tr>
<td>English</td>
<td>Wendy Mackay</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tracey Rowland</td>
</tr>
<tr>
<td>Science</td>
<td>Anna Albert</td>
</tr>
<tr>
<td>HPE / Sport</td>
<td>John Baxter</td>
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<tr>
<td>Social Sciences</td>
<td>Allen Bennett</td>
</tr>
<tr>
<td>HOSES</td>
<td>Rowena Condoleon</td>
</tr>
<tr>
<td>Junior Secondary / LOTE</td>
<td>David Crase</td>
</tr>
<tr>
<td>Middle School / Home Economics</td>
<td>Pam Tranchida</td>
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<tr>
<td>Senior Secondary</td>
<td>Ben Luthe</td>
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<tr>
<td>Data &amp; Performance / Business</td>
<td>Kate Flanagan</td>
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<tr>
<td>Teacher Capability</td>
<td>Lauren Fletcher</td>
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<tr>
<td>Arts</td>
<td>Elsa Hearn</td>
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<tr>
<td>Industrial Design &amp; Technology</td>
<td>Jasen Johnson</td>
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<tr>
<td>IT</td>
<td>Phil Monsour</td>
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<tr>
<td>Student Welfare / International Students</td>
<td>Emily Smith</td>
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<tr>
<td>eLearning</td>
<td>Charlotte Winter</td>
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</table>

## SUPPORT PERSONNEL

<table>
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<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Guidance Officer Senior School</td>
<td>Sabrina Blaas</td>
</tr>
<tr>
<td>Guidance Officer Junior/Middle School</td>
<td>Leanne McBrien</td>
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<tr>
<td>Chaplain</td>
<td>Andrew Gore</td>
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<tr>
<td>Youth Health Nurse</td>
<td>Megan Smith</td>
</tr>
<tr>
<td>Industry Liaison Officer</td>
<td>Robyn Bradford</td>
</tr>
<tr>
<td>Indigenous Support</td>
<td>Megan Juran</td>
</tr>
</tbody>
</table>
Rochedale State High School offers a challenging, balanced curriculum that emphasises the academic and social development of students and caters for the diversity of their needs.

In years 7, 8, 9 and 10 students study English, Mathematics, Science, Humanities and Health & Physical Education as core subjects and select from a range of technology, language and arts electives. Year 7 and 8 study all the electives as a rotation.

In years 11 and 12 students choose from a wide selection of Authority and Authority Registered subjects. This diversity of curriculum offerings ensures that the tertiary, social and vocational needs of all students are met.

### YEAR 11 and 12

**General Subjects (contribute to an ATAR)**

- Accounting
- Ancient History
- Biology
- Business
- Chinese
- Chemistry
- Dance
- Design
- Digital Solutions
- Drama
- Economics
- English
- Film, Television and New Media
- Geography
- General Mathematics
- Health
- Legal Studies
- Mathematical Methods
- Modern History
- Music
- Physical Education
- Physics
- Psychology (possible for 2020)
- Specialist Mathematics
- Visual Art

**Applied Registered Subjects (non ATAR)**

- Aquatic Practices
- Early Childhood
- Essential English
- Essential Mathematics
- Functional English, Maths (As required by QCIA student)
- Furnishing Skills
- Music in Practice
- Sport and Recreation
- Tourism
- Visual Arts in Practice

**VET – Vocational Education and Training Certificates**

- Certificate I Construction
- Certificate II Engineering Pathway
- Certificate II Hospitality
- Certificate II Information, Digital Media and Technology
- Certificate II Manufacturing Technology
- Certificate II Rural Operations
- Certificate III Business
- Certificate III Fitness (Certificate II Sport & Recreation)

**Other**

- WRAP Welfare Program
- Sport
### YEAR 9 and 10

#### Core Subjects
- English
- Mathematics
- History or Geography
- Health and Physical Education
- Science

#### Elective Subjects
- Agricultural Science
- Chinese
- Dance
- Design and Technology
- Digital Technologies
- Drama
- Economics & Business
- Film and Digital Media
- Food Studies
- Metal Trade Skills
- Music
- Timber Trade Skills
- Visual Art

#### Other
- WRAP Welfare Program
- Sport

### YEAR 7 and 8

#### Core Subjects
- English
- Chinese
- Health and Physical Education
- Humanities
- Maths
- Science

#### Elective Subjects (compulsory - studied in rotation throughout the year)
- Dance
- Digital Media
- Digital Technologies
- Drama
- Food Studies
- Industrial Design & Technology
- Music
- Visual Art

#### Other
- WRAP Welfare Program
- Sport
Rochedale State High School has an Accredited Level 11 status with Education Queensland International, hosting international students since 2001. During that time over 200 students from China, Korea, Hong Kong, Cambodia, Taiwan, India, Italy, Vietnam, Mauritius, Japan, Fiji, Finland, America, Germany and Brazil have enrolled.

For the students of Rochedale State High School it has become a part of everyday schooling to welcome international students into their classrooms and friendship groups. It has also allowed the students to obtain an understanding as to how different societies and cultures function in what is now a global society. It is the aim of international students to immerse themselves into the Australian way of life. Many of these students stay with us from three months to four years.

The Achievement and Development Centre (ADC) provides learning support for students identified as having diverse learning needs. A range of support options are available for those students who are not meeting age cohort expectations.

Leadership opportunities are provided to a broad base of students and links to areas of student interest. These include:
- School Captains
- Academic Captains
- Cultural Captains
- Sports Captains
- ARTS Leaders
- Sport Heads of House
- Student Council
- Peer Tutors
- AAB (Action Against Bullying) Tutors
- Year 9 & 10 School Councillors
- Junior Secondary Leaders
- ATSI School Leader

The Rochedale/Springwood Engineering Trade Skills Academy, delivered under the Federal Government’s Trade Training in School's program, opens pathways into the world of work for the current and future students of Rochedale State High School. The 1.5 million dollar facility offers both traditional and state of the art computer controlled training equipment, and when linked with our highly skilled and dedicated staff, strong industry links including J J Richards and Sons, Holmwood Highgate, CVIAQ, Formula Student, Detroit Diesel Australia, ensures that your child will gain the knowledge and skills to live and work in an advancing technological society.

In 2011 the Rochedale/Springwood Engineering Trade Skills Academy was named Engineering Training School of the Year by Manufacturing Skills Queensland.

The school is divided into 3 sub schools – Junior Secondary, Middle School and Senior Secondary are managed by a Deputy Principal, Head of Department and Year Co-ordinators.

Rochedale State High School aims to provide all students in Junior Secondary with an experience that combines the strengths of primary and secondary schooling to produce quality educational outcomes for every student. The Junior Secondary Philosophy was built around four strategic pillars namely, Strong Engagement and Improvement; improved Academic performance with an emphasis on Literacy and Numeracy; the Promotion of strong Harmony and Welfare; and Strong Connections with the School Community.

Great importance is placed on the successful transition for all students into Junior Secondary Precinct that provides every
students, every day with a safe and supportive learning environment. The Junior Secondary Centre located within the Junior Precinct is a purpose built, technology rich learning environment that has a staff of dedicated and highly skilled professionals to help students learn and achieve to their potential.

Rochedale State High School offers a challenging, balanced curriculum that emphasises the academic and social development of students and caters for the diversity of their needs. The Curriculum in Year 7 centres around 85% of all teaching being delivered by a common teaching pair with one teaching English and Humanities, and the second Maths and Science. The other core subjects, Chinese and HPE and the elective subjects in the Arts and Technology are delivered by specialist staff. A pastoral care program WRAP also runs within the Junior Secondary curriculum and focuses on Emotional Literacy, Personal Strength, Positive Coping and Problem Solving.

MIDDLE SCHOOL

The Middle School (Year 9 & 10) focuses on participation and success. Under the Middle School Student Council, the students plan activities and events that are of relevance to the social and emotional development of middle adolescence.

APEX - ARTS PERFORMANCE EXCELLENCE PROGRAM

The Arts have a high profile in the Rochedale community. We nurture the talents of individual students both within the curriculum and in co-curricular activities. Our vibrant APEX program involves students in art exhibitions, cultural presentations, musicals, concerts and in a wide range of “real life” performances. Rochedale State High School APEX students have been recognised for their artistic excellence in local, state and national arenas.

EXTRA CURRICULAR ACTIVITIES

- Mathematics Tutoring Program
- Acting Against Bullying Program
- National competitions in Mathematics, Science, English, ICT’s
- Peer Mentoring
- School to Work Transition Program supported by a job placement service
- Titration competitions in liaison with local universities
- Bi-annual Musical
- Annual snowy Mountains Ski Tour
- Spectra and Crest Science Award Programs
- Science and Engineering Challenge
- HPV - Human Powered Vehicle Team
- F1 in Schools Program
- Optiminds
- Year 12 Workshops with Griffith University
- Accounting in High Schools – Queensland University of Technology
- Ambassador Program – Griffith University
- Ecoman Business Experience for Accounting, Economics and BCT
- Writers’ Group
- Readers’ Cup
- Unify Program (Metropolitan Extension Program)
- Personal Development Programs in Year 7 & 8 and Year 9 & 10.

CAREERS EDUCATION

Rochedale SHS has links with universities, TAFEs and private training organisations for our students to pursue a range of pathways. These links include career sessions to assist Year 10, 11 and 12 students with their SET Plans and exploring future options. Students may also attend the PA Hospital Careers in Allied Health day and the Brisbane Careers Expo. Additionally, RSHS senior students are able to participate in programs such as Enhanced Studies- UQ, START-QUT, and GUESTS – Griffith University involving studying a university subject whilst in year 12. As a partner school with Griffith University, our students benefit from Griffith Business, Biology, Exercise and Sports Sciences programs and Early entry programs. Information about these programs may be obtained from the school or the university website. Students in years 11 & 12 may also undertake a range of Cert II, III or IV certificates at various TAFE Brisbane campuses, as well as undertake a School based Traineeship or Apprenticeship(SAT) whilst at school. RSHS has community links with SCIPS and our students attend their School Leaver Evening for prospective employment or training opportunities.
Mathletics
The Maths Department has embedded the use of Mathletics into their program of work, offering the students engaging online learning opportunities that target areas covered by the Australian curriculum.

Homework Club
With our growing number of hard working students, Rochedale’s Homework Club has expanded from being held in the ADC on a Thursday from 3:10pm to 4:15pm to include an afternoon session on Tuesday in the library as well. These afternoons allow students to work on the computers, share ideas with each other and access staff to support them with their homework and assessment tasks.

IT Support Team
The Information Technology Department runs an IT Support Team in which selected students perform a range of duties to help maintain and support the schools computer network. Students reimage student laptops and regularly assist in the installation and setup of computer facilities. The IT support team has access to special folder on the network for collaborating.

Student Games Expo.
Once a year students from the general school population are invited in to test and assess the games developed by Information Technology and Multimedia students as part of their assessment.

The IT Department also assists with the STEM robotics group through the provision of laptop devices for team members and software installation.

STEM
The Rochedale STEM Program is an innovative, challenging and inspiring learning experience for those students who excel, specifically in the areas of Science, Technology, Engineering and Mathematics (STEM). A student at Rochedale will have access to leading universities providers, compete against other STEM schools in the Brisbane South district, connections with local government and industry partners and will actively be engaged in rigorous, unique and enriching projects. We are focusing on preparing our students for life after school by focusing on activities that improve their Creativity and Innovation, Critical Thinking and Problem Solving, Communication, Collaboration, Information Management, Effective Use of Technology, Career and Life Skills and Cultural Awareness, skills needed for the 21st Century.

Rochedale currently offers a wide range of opportunities for students of all ages to participate and extend themselves. Our Science and Maths subject areas are aligned to the current Australian Curriculum along with Digital and Design Technologies. There are excellence days in each field where students are stretched through custom challenges that focus on real world problems, often well beyond the scope of their current year level.

Additionally, our Co-Curricular calendar is growing by the day. The Griffith STEM Ambassadors have been working tirelessly organising STEM CUP, The Science and Engineering Challenge, Girls in Engineering, Pop up Science, STEM Horizons and STEM Trivia events. The Optiminds competition is in full swing which challenges sustainable creativity. F1 in schools is the largest STEM competition in the world and is on again with participation rates skyrocketing.

Furthermore, students at Rochedale have the option of attending lunchtime clubs. Currently a robotics club runs twice a week focusing on the construction and coding the Arduino platform. Additionally the Coding utilises Code.org and Code Academy to further their interest at lunch break.
Rochedale Academy of Sport has development programs in Volleyball and Touch Football through which students participate in state, national and international competitions.

Rochedale State High School is part of South District and competes in a variety of sports in the inter-school competition. Rochedale State High School enjoys a prominent profile in the South District cluster of Metropolitan East regional sport. We compete at an interschool level in: Touch Football, Basketball, Volleyball, Softball, Baseball and Cricket (summer). Rugby League, Football, Futsal, Australian Football League, Basketball, Tennis, Netball and Volleyball (winter).

We excel in many of these sports and have a long list of individual champions, a number of quality indoor and outdoor playing facilities and successfully participate in an extensive range of statewide school sporting competitions.

The ATSI students at Rochedale SHS are supported by an Indigenous Teacher Aide. They participate in several programs and events during the year. Some of the programs include: Deadly Choices, AIME Mentoring Program, Solid Pathways and obtaining QATSIF Scholarships for our senior students. The ATSI students also participate in activities for NAIDOC week and other important Indigenous events. We hold monthly meetings with all Indigenous students in the endeavour to build rapport and provide inclusive support. ATSI students also attend different events during the year including events run by universities and job expos. The Teacher aide also provides in class support for the students that require it and assists students in homework club on Tuesday afternoons.
Parents/Caregivers and members of our school community have consistently and strongly supported the enforcing of a dress code for students. Our school is a professional working and learning environment and the dress reflects our high standards for presentation and compliments our high expectations for work and behaviour.

The capacity for state schools such as ours to enforce a Dress Code is contained in the Education (General Provisions) Act of 2006. Consequences for non-compliance can be applied however, it is our desire to work with parents and caregivers to support them to have students meet expectations.

Rochedale State High School expects high standards with regard to dress, with an emphasis on the importance of personal and school pride. Students are expected to wear formal uniform at all times unless they have sports/HPE, or as directed by their teacher.

Details of the uniform are set out below. Students MUST wear full formal uniform at the following times:
- Weekly full school Assemblies, Assemblies for special events, Public Events and Ceremonies (including Graduation);
- Excursions (except where variations are approved);
- Activities in which students represent the school (except sports activities).

### ROCHEDALE STATE HIGH SCHOOL

**SCHOOL UNIFORM POLICY – 2019**

**GIRLS FORMAL UNIFORM**
- Navy Blue Skirt - Straight skirt/three knife pleat (below the knee length).
- Midford navy shorts or Midford navy long pants (by special order only)
- Long, grey trousers / Midford navy pants
- School scarf (purchased from Uniform Shop)
- Navy Blue jumper, Navy Blue cardigan or Red/Blue trackjacket with school crest
- For Year 11 and 12 students they can wear their OWN Senior Jersey (Terms 2 & 3 ONLY)
- Navy Blue Shirt - school crest on pocket, blue trim, blue tie
- Senior Blouse - school crest on pocket, red trim, red tie
- No visible undershirts to be worn
- Plain White Socks. No anklets. (approx. 10cm)
- Black Coloured Stockings in Winter
- Signature program jacket

**BOYS FORMAL UNIFORM**
- Tailored/Belted college grey shorts/trousers
- Junior Shirt – school crest on pocket and blue trim
- Senior Shirt – school crest on pocket and red trim
- No visible undershirts to be worn
- Plain White Socks. No anklets. (approx. 10cm)
- Tie (red) with school crest compulsory for Year 10, 11 and 12 students

**WINTER UNIFORM TERM 2&3**
- Navy Blue jumper, Navy Blue cardigan or Red/Blue trackjacket with school crest
- For Year 11 and 12 students they can wear their OWN Senior Jersey (Terms 2 & 3 ONLY)
- Long, grey trousers / Midford navy pants
- School scarf (purchased from Uniform Shop)
- Navy taslon pants (with RSHS trim) – can be worn with sporting or formal shirt/blouse
- Signature program jacket
- Navy Blue Bermuda's or basketball style shorts with school crest
- Polo shirt with school crest
- Plain White Socks (Crew - approx. 10cm in length)
- NO Ankle socks

**SPORTS UNIFORM**
- Navy blue bermuda / basketball style shorts with RSHS trim
- School hatwear
- School Badge
- A watch
- Two pairs of small studs or sleeper earrings at the bottom lobe of the ear only – ALL other ear piercings MUST be taken out.
- NO plugs, stretchers or extenders.
- NO loopy or dangling earrings
- NO other visible piercings including facial piercings or in the upper lobe of the ears
- Clear studs CANNOT be worn in place of facial or upper lobe piercings
- Medic alert bracelets/Medcall alert necklaces (inside shirt)
- Other necklaces, bracelets, anklets, rings, multiple earrings or body piercings must NOT be worn.
- Devotional jewellery it is NOT to be visible.

**HAIR**
- Hair must be kept off the face and long hair must be tied back and kept up off the collar (shoulder length)
- Hair should be kept clean, neat and tidy
- Hair must be of single colour (preferably natural)
- Hair should not be dyed in colours that bring attention to the student (no streaks, no bright colours and no dreadlocks)
- No extreme hairstyles including Mohawks, and shaving undercut designs and/or words.
- Hair ribbons/ties/scrunchies must be nude / neutral /colour or school colour (red or blue)
- Boys are to be clean shaven

**SHOES**
- Shoes: Plain Black (only black) leather college polishable formal shoes with black lace ups only OR plain black (only black) leather polishable joggers with black lace-ups only.
- Shoes MUST not cover any part of the ankle.

**JEWELLERY**
- Acceptable jewellery items include:
  - School Badge
  - A watch
  - Two pairs of small studs or sleeper earrings at the bottom lobe of the ear only – ALL other ear piercings MUST be taken out.
  - NO plugs, stretchers or extenders.
  - NO loopy or dangling earrings
  - NO other visible piercings including facial piercings or in the upper lobe of the ears
  - Clear studs CANNOT be worn in place of facial or upper lobe piercings
  - Medic alert bracelets/Medcall alert necklaces (inside shirt)
  - Other necklaces, bracelets, anklets, rings, multiple earrings or body piercings must NOT be worn.
  - Devotional jewellery it is NOT to be visible.

Any infringement will result in detention as well as confiscation of any non-approved items.

### MAKE-UP
- **MAKING UP** is not part of the school uniform and must **not** be worn. This includes any forms of artificial colouring added to the face, eyes or nails.
- NO FALSE EYELASHES OR FALSE NAILS
- NO VISIBLE TATTOOS

### IMPORTANT POINTS TO NOTE
- Mixing and matching of formal and sports uniforms IS **NOT** acceptable.
- Students are required to wear appropriate sun protection in HPE and Sport classes. The school hat MUST be worn.
- School Jerseys (Senior School) must be worn with a school shirt underneath and must not be lent out to any other student.
- ONLY students in currently enrolled in Signature Program can wear the Signature Program uniform.
- The uniform policy applies at all times when the uniform is worn, eg. In public places after school hours, and when travelling to/from school
- Any variations to the uniform policy must have prior approval from the School Administration
- The Uniform Policy is also designed to meet appropriate workplace and safety guidelines.
- Failure to comply with the uniform regulations will result in detention until compliance is achieved.

Students are expected to wear the uniform without variation.

All uniform items (excluding accessories and footwear/socks) are to be purchased from the Uniform Shop **Uniforms can be purchased from the School Uniform Shop, which is open on Monday to Friday mornings from 8.00am to 9.00am and first break. Extended hours are offered at other times eg. beginning of year.**

12