

# Investing for Success

Under this agreement for 2018  
 Rochedale State High School will receive

**\$437,857\***

## This funding will be used to

Target	Measure
Maximise the learning potential of every student in the Junior and Middle Phase of learning to improve their learning outcomes in core learning areas	<p>Student attendance target 94%</p> <p>Attendance <math>\leq</math>85% is less than 14%</p> <p>95% of students attaining 'C' or better in English, Maths, Science learning areas</p> <p>Upper Two Bands (U2B) NAPLAN in Year 9 Reading and Writing is above the Similar Qld State Schools (SQSS)</p> <p>NMS in Year 9 Reading and Writing is above the SQSS</p> <p>Relative gain from year 7 to 9 for Reading, Writing and Numeracy increase by 20% in higher categories</p> <p>80% take-up of Bring Your Own Device (BYOD) in Years 8, 9, 10 with 100% of the users engaging in the school's learning platform</p> <p>Use baseline ACER SEW data to track improvement in student readiness and engagement in learning</p>

## Our initiatives include

Initiative	Evidence base
Build a deep knowledge and understanding of the standards based Australian curriculum, assessment and moderation to increase the number of students with valid and reliable student achievement	<p><a href="http://www.qcaa.qld.edu.au/p-10/aciq">http://www.qcaa.qld.edu.au/p-10/aciq</a>; Marzano, R, Warwick and Simms, <i>High reliability Schools</i> (2014); Marzano, R <i>The Art and Science of Teaching</i>; Rosenshine, B (2012) <i>Principles of Instruction: Research based Strategies that all teachers should know</i>, American Educator; Ontario Ministry of Education (2007) <i>Teacher moderation: collaborative assessment of student work</i>”, Inspire: The Journal of Literacy and Numeracy for Ontario</p>
Lift the performance of the Upper 2 Bands in NAPLAN	<p>Fisher, D, Frey and Hattie, <i>Visible Learning for Literacy</i> (2016); <a href="http://online.edfac.unimelb.edu.au/selage/pub/leadpl.htm">http://online.edfac.unimelb.edu.au/selage/pub/leadpl.htm</a> (learning professional learning)</p>




Introduce dedicated STEM classes	<i>Science, Technology, Engineering and Mathematics (STEM) Education QLD –</i> <a href="http://www.education.qld.gov.au/stem/">http://www.education.qld.gov.au/stem/</a>
Engage educators in focused work to advance effective literacy teaching and learning	<i>The 8 strategies that Robert Marzano and John Hattie agree on (Aust. Society for Evidenced Based Research, 2015)</i>
Develop student and staff expertise in a blended pedagogical approach incorporating digital technologies	Bain, A & Weston M.E. (2012). <i>The learning edge - what technology can do to educate all children?</i> New York. Teacher's College Press
Implement the second phase of the pastoral care program	Martin E. P. Seligman, <i>Flourish: A Visionary new Understanding of Happiness and Wellbeing</i> ; Stephen Joseph <i>Positive Psychology in Practice</i> ; workshop presentation by Mr Michael Carr-Gregg

### Our school will improve student outcomes by

Actions	Costs
Employment of eLearning, Student Services and Teacher Capability Heads of Department → implementation of the strategic improvement agenda → eLearning (blended curriculum approach), student wellbeing and pastoral care program, developing teacher capacity for effective teaching and learning → in-house professional development → professional learning communities	<b>\$ 90,000</b>
Enrol high performing students into the EQ 'Impact' program → boosting student literacy, numeracy and critical thinking	<b>\$ 11,000</b>
Employment of Youth Support Coordinator (intervention, case management) and Industry Liaison officer (alternate pathways)	<b>\$110,000</b>
BYOD infrastructure, support and training	<b>\$ 90,000</b>
Teacher resources to support intervention, enrichment and foundation programs and professional development	<b>\$136,857</b>



**Elena Itsikson**  
Principal  
Rosedale State High School



**Patrea Walton**  
A/Director-General  
Department of Education

