

Investing for Success

Under this agreement for 2020
 Rochedale State High School will receive

\$501,959*

This funding will be used to

| Improvement Initiative | Measure |
|---|--|
| <ul style="list-style-type: none"> • Implement a whole school approach to improving writing | <ul style="list-style-type: none"> - Phase two (thirty staff) are trained in the implementation of “Write that essay” improvement strategy and can demonstrate implementation of the strategy - Students will improve fluency, positional skills and superior paragraph structures – NMS (National Minimum Standard) in writing ↑15% in year 9 and by 10% in year 7 - 97% - A to C data in Junior school Core subjects - ‘A” results ↑5% in Junior school core subjects - 95% satisfaction in the School Opinion Survey (SOS) for “school develops literacy skills” - Relative Gain develops positive trajectory |
| <ul style="list-style-type: none"> • Continue to develop the staff expertise in digital technologies | <ul style="list-style-type: none"> - 100% of staff can demonstrate use of at least 2 of our core eLearning tools and can link use to pedagogical intent of IMPACT framework (JacPlus, Nearpod, Class Notebook, Clickview, Kahoot, Padlet, Quizlet, Classcraft) - 80% of Humanities, Maths and Science teachers use the JacPlus platform and over 200,000 student logins for 2020 - 80% satisfaction with use of ICT from all stakeholders (teachers, parents, students) - Successful preparation for Naplan online in 2021 |
| <ul style="list-style-type: none"> • Develop student resilience | <ul style="list-style-type: none"> - Successful implementation of the IDP program (Individual Development program) - - ↑Year 8 male involvement in leadership roles - Year 11 SOS satisfaction is on a par with the Year 8 students - - Decrease in Stymie referrals - Effective implementation of the sub-school/Dean of student structure – strong systems of early intervention, creating performance culture, creating safe and supportive inclusive environments - Year 12 – 100% QCE, 130 SATS |
| <ul style="list-style-type: none"> • Developing staff efficacy | <ul style="list-style-type: none"> - Successful implementation of the new ASOT framework - 100% staff are observed teaching throughout the year in accordance to ASOT framework – content, feedback and context - 90% satisfaction in SOS with delivery of quality professional development - Collaborative learning circles, co-operative planning and teaching, classroom observations, peer observations, data walls, inquiry cycle visible in the school culture →reflection on practice →improvement in student engagement |



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Our initiatives include

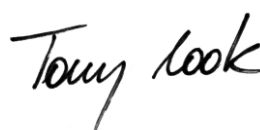
| Improvement Initiative | Evidence base |
|--|--|
| <ul style="list-style-type: none"> Continue the Corrective reading program | <ul style="list-style-type: none"> Targeted students attain or exceed their chronological reading age <i>“Corrective reading: An evidence based remedial reading intervention”, K. Hemenstall, 2008</i> |
| <ul style="list-style-type: none"> Improve the Naplan U2B (Upper 2 Bands) in Maths | <ul style="list-style-type: none"> U2B Year 7 Numeracy (30%), Year 9 improves by 15% 95% satisfaction with the delivery of numeracy skills in the SOS <i>“Lifting Australian performance in Maths”, Dr S. Thomson, ACER, 206</i> <i>“The influence of student perspective on Maths performance”, P. Mutodu, 2014</i> |
| <ul style="list-style-type: none"> Targeted intervention with year 8 cohort through a range of programs | <ul style="list-style-type: none"> <i>“Student Disengagement and self-sabotage”, Rebecca Collins, (9 December 2019)</i> <i>“The leaders guide to corporate culture”, Boris Groysberg, 208</i> |

Our school will improve student outcomes by

| Actions/Initiatives | Expenditure |
|--|-------------|
| <ul style="list-style-type: none"> Implementation of “Write that Essay” | \$100,000 |
| <ul style="list-style-type: none"> “Jac Plus” resources for BYOD | \$100,000 |
| <ul style="list-style-type: none"> Employment of a Deputy Principal → professional learning portfolio → ASOT implementation → building teacher capacity → in-house professional development → collaborative, collegial learning communities (“the group to lift the group”) | \$180,000 |
| <ul style="list-style-type: none"> Employment of Industry Liaison officer | \$70,000 |
| <ul style="list-style-type: none"> Mathletics | \$10,000 |
| <ul style="list-style-type: none"> Corrective Reading program | \$33,000 |
| <ul style="list-style-type: none"> Additional teacher resources | \$8,959 |



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Rochedale State High School



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